

# **FY 2026 School Violence Prevention Program (SVPP) Notice of Funding Opportunity Webinar**

**JUNE 30, 2026, 1:00 – 2:00 P.M. EDT**

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U.S. Department of Justice

# Questions?

Please enter  
your questions in  
the Q&A



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## About the COPS Office

The **Office of Community Oriented Policing Services (COPS Office)** is the component of the U.S. Department of Justice responsible for advancing the practice of community policing and the Administration's priority of Making America Safe Again by supporting the nation's state, local, territorial and Tribal law enforcement agencies through information and grant resources.



# Supporting Law Enforcement

**The COPS Office works to support state, local, tribal, and territorial law enforcement in three ways: grants, training, and technical assistance.**

The COPS Office puts money directly in the hands of the nation's chiefs and sheriffs to reduce violent crime.

All training and technical assistance provided by the COPS Office is designed to reduce violent crime.



## Grants

- Direct funding to agencies and to organizations supporting law enforcement professionals
- Respects the importance of local control of policing
- Provides funding for the hiring or rehiring of sworn entry-level law enforcement positions
- Other COPS Office grants provide assistance to tribal law enforcement, support school safety, and target the distribution of heroin and other opioids as well as methamphetamine



## Training

- Live in-person and train-the-trainer courses
- Active shooter response, tools for tolerance, drug-endangered children, school resource officers, de-escalation
- COPS Training Portal
- Bringing on-demand, self-paced learning options to busy professionals



## Technical Assistance

- Collaborative Reform Initiative Technical Assistance Center (CRI-TAC), part of the Collaborative Reform Initiative continuum
- National Blue Alert Network
- Publications and knowledge products: 500+ guides and toolkits available covering different aspects of modern American policing, based on real practice; nearly 100,000 resource requests filled last year

# School Violence Prevention Program (SVPP)

The COPS Office provides funding through the School Violence Prevention Program (SVPP) for the following purposes:

- Coordination with law enforcement
- Training for local law enforcement officers to prevent student violence against others and self
- Metal detectors, locks, lighting, and other deterrent measures
- Technology for expedited notification of local law enforcement during an emergency
- Other measures providing a significant improvement in security



**SVPP does NOT provide funding for the hiring of School Resource Officers (SROs).**

Awards are provided directly to states, units of local government, Indian tribes, and other public agencies (school districts, local law enforcement, etc.). Grant recipients may also contract with or make sub-awards to local educational agencies, nonprofit organizations (excluding schools), units of local government, or tribal organizations.

# Available Funding

## Up to \$73 million available

- STOP Act Funding: \$53 million
- Bipartisan Safer Communities Act: \$20 million

Funds up to 75 percent of allowable costs to improve school safety, up to \$500,000 over three years (36 months).

Approximately \$1 million of the available funding will be reserved for microgrants for school districts, including rural, tribal, and low-resourced schools. Microgrant award requests must be for \$100,000 or less.

Minimum 25 percent local cost share or matching funds required in the form of cash unless waiver granted.



# Eligibility

- The following entities are eligible to apply under this program:
  - States, units of local government, Indian tribes, and their public agencies, including
    - school districts, including public charter school districts and school districts with a single school;
    - school boards; and
    - law enforcement agencies.
- The following entities are **NOT eligible** to apply as primary applicants:
  - Individual schools not operating as school districts
  - Nonprofit schools and nonprofit organizations that operate schools
  - Private schools, including private charter schools



# Additional Eligibility Factors

- Pursuant to 34 U.S.C § 10552(a)(1)-(2) each application shall be accompanied by an assurance that the application was prepared after consultation with individuals not limited to law enforcement officers (such as school violence researchers/academics, licensed mental health professionals, social workers, teachers, principals, and other school personnel) to ensure that the improvements to be funded under the grant are:
  - consistent with a comprehensive approach to preventing school violence and
  - individualized to the needs of each school in which those improvements are to be made.

# Additional Eligibility Factors *(continued)*

State and local governmental entities must comply with 8 U.S.C. §1373, which provides that state and local government entities may not prohibit, or in any way restrict, any government entity or official from sending to, receiving from, maintaining, or exchanging information regarding citizenship or immigration status, lawful or unlawful, of any individual with components of the U.S. Department of Homeland Security or any other federal, state, or local government entity. This includes any prohibitions or restrictions imposed or established by a state or local government entity or official.

# Additional Eligibility Factors *(continued)*

- Applications under which two or more entities (project partners) would carry out the federal award will be considered. However, only one entity may be the primary applicant; any others must be proposed as subrecipients. See the [FY26 SVPP Application Resource Guide](#) for additional information.
- With limited funding, the COPS Office expects a competitive NOFO. The COPS Office may elect to fund applications submitted under this NOFO in future fiscal years, dependent on, among other considerations, the merit of the applications and the availability of funding.
- Applicants may not submit more than one application to the COPS Office under FY26 SVPP; only one application for COPS Office funding will be reviewed for each applicant.



# Additional Information

SVPP funding must be for the benefit of K-12, primary and secondary schools, school grounds, and students.

Grant recipients may contract with or make subawards to local educational agencies, nonprofit organizations (excluding schools), and units of local government.

# Additional Consideration

Consistent with Administration priorities, the COPS Office will provide additional consideration to:

- Applicants that did not receive funding under SVPP in FY23–FY25.
- Applicants that faced an unanticipated catastrophic event.
- State and local agencies that cooperate with federal law enforcement to address illegal immigration.
- Agencies that coordinate and participate with the [Homeland Security Task Force \(HSTF\)](#) or, if awarded, plan to coordinate and participate with the HSTF (law enforcement applicants only).
- State, local, and tribal agencies that submit accurate race and ethnicity information in the National Incident Based Reporting System (NIBRS) for each offender, victim, and arrestee involved in each incident.

# Additional Consideration *(continued)*

Additional consideration will also be provided to agencies where all primary and secondary schools impacted by the proposed SVPP program have comprehensive school safety plans that promote the use of mental health professionals and resources.

## Goals

- To improve security at schools and on school grounds through the implementation of evidence-based school safety programs and technology.
- SVPP awards will contribute to this goal by funding projects which include funding of civilian personnel to serve as coordinators with local law enforcement, training for local law enforcement officers, purchase and installation of certain allowable equipment and technology, and other measures to significantly improve school security.

## Objectives

- Improved information sharing with local law enforcement
- Increased interaction and improved communications between law enforcement and school officials
- Reduced notification times to law enforcement; improved response time to threats and events; accurate identification of danger and follow-up
- Increased knowledge of and use of community policing principles
- Increased school safety and sustainability planning efforts

## What is meant by evidence-based school safety programs?

The term “evidence-based” means a program, practice, technology, or equipment that meets one of the following criteria:

- A. Demonstrates a statistically significant effect on relevant outcomes based on one of the following:
- Strong evidence from not less than one well-designed and well-implemented experimental study
  - Moderate evidence from not less than one well-designed and well-implemented quasi-experimental study
  - Promising evidence from not less than one well-designed and well-implemented correlational study with statistical controls for selection bias

## What is meant by evidence-based school safety programs? *(continued)*

- B. Demonstrates a rationale based on high-quality research findings or positive evaluation that such program, practice, technology, or equipment is likely to improve relevant outcomes and includes ongoing efforts to examine the effects of the program, practice, technology, or equipment
- C. In the case of technology or equipment, demonstrates that use of the technology or equipment is
  - i. consistent with best practices for school security, including
    - I. applicable standards for school security established by a Federal or State government agency;
    - II. findings and recommendations of public commissions and task forces established to make recommendations or set standards for school security;
  - ii. compliant with all applicable codes, including building and life safety codes



# Comprehensive School Safety Assessments

- If awarded, recipients are required to conduct comprehensive school safety assessments during the grant award period for **all schools** involved in the project.
- These assessments must inform the measures necessary to improve school safety and ensure a safe and positive learning environment for students.
- This requirement can be waived for recipients who can demonstrate that comprehensive school safety assessments have already been performed or updated within the previous three years.

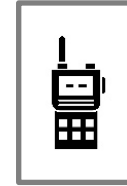
# Commonly Funded Projects



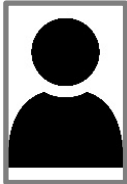
**Camera systems**



**Access controls,  
doors, locks**



**Technology (panic  
alarms, radios)**



**Personnel (school  
safety coordinators,  
security coordinators,  
technology managers)**



**Training for SROs or  
law enforcement  
personnel (ALICE,  
ALERT, NASRO,  
reunification, de-  
escalation, conflict  
resolution)**



**Visitor management  
systems**



**Weapons detection  
systems (not to  
be used for vape  
detection)**



**Technology/equipment  
for school buses  
(cameras, ID scanners)**



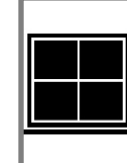
**Lighting**



**Notification systems**



**Funding for site and  
vulnerability  
assessments**



**Window film/tint**

# Procurement Contracts

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Recipients and subrecipients must conduct **all procurement** transactions in a manner that provides **full and open competition** and is consistent with the Procurement Standards in [2 C.F.R. § 200](#).

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See the Procurement Standards at [2 C.F.R. § 200.317](#) through [2 C.F.R. § 200.32](#) for detailed information.

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Also see section 3.8 of the [DOJ Grants Financial Guide](#).



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## Noncompetitive (Sole Source) Procurement

- All noncompetitive (sole source) procurement **in excess of \$350,000** must receive **written prior approval post-award**.
- Recipients or subrecipients may use noncompetitive procurement when one or more of the following circumstances apply:
  - The aggregate amount of the property or services to be acquired does not exceed the micro-purchase threshold (*currently \$50,000 with exceptions set out in [2 C.F.R. § 200](#)*);
  - The procurement transaction can only be fulfilled by a single source;
  - The public exigency or emergency for the requirement will not permit a delay resulting from providing public notice of a competitive solicitation;
  - The recipient or subrecipient requests in writing to use a noncompetitive procurement method, and the DOJ or pass-through entity provides written approval; or
  - After soliciting several sources, competition is determined to be inadequate.

## Other Procurement Options

- Procurement arrangements using strategic sourcing
  - [2 CFR 200.318\(e\)](#) encourages recipients and subrecipients to enter into state and local intergovernmental or inter-entity agreements for procurement transactions when appropriate, for the procurement or use of common or shared goods and services.
  - Documented procurement actions of this type (using strategic sourcing, shared services, and other similar procurement arrangements) will meet the competition requirements of this part.
- U.S. General Services Administration (GSA) Cooperative Purchasing
  - With Cooperative Purchasing, eligible state and local governments can buy commercial IT, law enforcement, and security-related products and services from eligible categories, for current or future needs.
  - See [Programs for state and local governments and authorized organizations | GSA](#).

# Application Elements

- **SF-424\*** (Grants.gov)
- **SF-LLL** (if applicable) and Standard Applicant Information (JustGrants)
- **Proposal Abstract\*** (JustGrants)
- **Data Requested with the Application/Survey Questions\*** (JustGrants)
- **Budget Request and Justification\*** (JustGrants)
- **Letters of Support** (JustGrants)
- **Memoranda of Understandings and other Supporting Documents** (JustGrants)



\*Required

- **Proposal Abstract** - Summarizes how your agency intends to use this award, if funded. The abstract should include names of applicant and partners, project title, purpose of the project (including goal and intended outcome), primary activities for which funds are requested, key partners, and who will benefit (including geographic area to be served).



# Application Elements *(continued)*

- **Survey Questions** – Applicants will be required to answer questions related to the following:
  - **Program Impact:** Applicants will respond to questions regarding scope of program impact, including the number of schools and students impacted.
  - **Need for Improved Security/School Climate:** Applicants will provide information on existing school security infrastructure and planning and rate of incidents.
  - **Need for Federal Assistance:** All applicants are required to explain their inability to address the needs identified in this application without federal assistance. Applicants will answer a series of questions about their service population and about the fiscal health of their area.
  - **Proposal Questions:** All applicants are required to respond to these questions to describe their project and detail their proposal for grant funding.



- **Proposal Narrative Questions.** All applicants are required to respond to these questions to describe their project and detail their proposal for grant funding:
  - School Safety Planning Efforts
  - Funding Request and Integration
  - Management and Implementation Plan
  - Sustainability Plan

## Allowable Cost Categories

- Personnel: Civilian / Non-Sworn Positions
- Fringe Benefits: Civilian / Non-Sworn Positions
- Travel / Training
- Equipment / Technology
- Supplies
- Subawards / Procurement Contracts / Consultants
- Other Costs

## Local Match / Cost Share

- All awards will have at least a 25 percent local match, which must be in the form of cash, unless a waiver is approved.
- *Local match waivers are not guaranteed, and applicants should develop project budgets accordingly.*
- Total federal funding is **capped at \$500,000** per award, even if the local match requirement is waived.

## Letters of Support should

- Be from major partners and other significant stakeholders when a proposed project involves coordination with another jurisdiction or agency (city, county, law enforcement agency, school district, etc.).
- Confirm major partners' or significant stakeholders' planned involvement and support of the project.
- Be submitted together as one attachment.
- Be clearly labeled to indicate the applicant organization name and the file contents.

# SVPP Allowable Costs

## Allowable uses of SVPP funds include the following:

- Salaries and fringe benefits for civilian / non-sworn personnel. Examples include the following:
  - School safety coordinators
  - Project and technology managers
- Travel / training costs to visit other jurisdictions engaged in similar programs or to attend conferences or trainings directly related to the goals of the project
  - Training for law enforcement, including training for SROs. Note: Applicants are encouraged to review the no-cost training available on the [COPS Training Portal](#).
- Equipment, technology, and supplies clearly linked to the enhancement or implementation of the SVPP project. Examples include the following:
  - Window film
  - Visitor management systems
  - Fencing (on school grounds)

# SVPP Allowable Costs *(continued)*

- Procurement contracts / consultants / subawards with the following entities for allowable SVPP purposes:
  - Local educational agencies
  - Nonprofit organizations (excluding schools)
  - Units of local government or Tribal organizations
- Other direct project costs such as the following:
  - Gates or poles (for lights or cameras)
  - Overtime costs for civilian personnel engaging in SVPP-related activities (not to exceed 20 percent of the awarded budget)
  - School safety assessments

# SVPP Unallowable Costs

## Examples of unallowable SVPP costs include the following:

- Salaries and fringe benefits
  - Sworn officers, including School Resource Officers
  - Civilian security guards
- Travel / training
  - Food and beverages at conferences
  - Local travel costs (lodging, meals, per diem, or transportation costs) within a 50-mile radius of the program location, including mileage reimbursement, rental cars, parking fees, and/or taxi fare for local travel
- Equipment/technology
  - Biometric technology, including facial recognition technology
  - Vehicles, including buses / shuttles / transit vans
  - Body armor and accessories
  - Vape detection equipment / systems

# SVPP Unallowable Costs *(continued)*

- Supplies
  - Promotional items and memorabilia
  - Entertainment, including amusement, diversion, social activities, and any associated costs (e.g., tickets to shows or sports events, meals, lodging, rentals, transportation, and gratuities)
  - Extracurricular expenses for youth programs
- Procurement Contracts / Consultants / Subawards
  - Consultant fees in excess of \$650 per day (or \$81.25 per hour) without written prior approval from the COPS Office
  - Maintenance service contracts and/or warranties that exceed the life of the award
- Other
  - Construction and renovation costs, except for fencing
  - Costs incurred for intramural activities
- Indirect Costs are not allowable under SVPP

**Note:** The following school safety measures are considered out of scope for SVPP, but may be eligible for funding under the BJA STOP School Violence program [NOFO](#), or the OJJDP Enhancing School Capacity to Address Youth Violence [NOFO](#):

- Training school personnel and educating students on preventing student violence against others and themselves.
- Developing and operating technology solutions, such as anonymous reporting systems for threats of school violence, including mobile telephone applications, hotlines, and websites.
- Developing and operating the following:
  - School threat assessment and intervention teams that may include coordination with law enforcement agencies and school personnel
  - Specialized training for school officials in responding to mental health crises
- Supporting any other measure that, in the determination of the BJA Director, may provide a significant improvement in training, threat assessments and reporting, and violence prevention.

# Important Information

Under the STOP School Violence Act, COPS Office funds **cannot** be used for projects that propose threat assessments or intervention teams and/or operate technology solutions such as anonymous reporting systems.

Duplicate applications **should not** be submitted to BJA, COPS, or OJJDP.

## Note on requests for fencing:

- If new construction or renovation or remodeling of a property will be funded by the grant, recipients must comply with the requirements of the National Environmental Policy Act (NEPA) prior to obligating, expending, or drawing down award funds for any award purposes.
- Complying with NEPA may require the preparation of an environmental study, including an Environmental Assessment (EA) and/or an Environmental Impact Statement (EIS), as directed by the COPS Office.
- **The NEPA compliance process may take several months, and funds will be withheld until the process is complete.**



# Unmanned Aerial Systems (UAS)

- **New for FY26:** Funds may be used for Unmanned Aerial Systems (UAS). Recipients using award funds for UAS are required to agree to the following as a condition of the award:
  - Any UAS purchased must be one manufactured by an entity included, as of the date of purchase, on the U.S. Department of War, Defense Contract Management Agency (DCMA) Blue UAS Cleared List (available at <https://bluelist.appsplatformportals.us/>);
  - Any UAS purchased must not be manufactured by an entity that will be included, as of the date of purchase, on the International Trade Administration of the Department of Commerce's Consolidated Screening List (available at <https://www.trade.gov/consolidated-screening-list>);



# Unmanned Aerial Systems (UAS) *(continued)*

- No modifications or additional accessories that are not on the DCMA Blue UAS Cleared List will be introduced to the purchased UAS. Further, the applicant understands that the entity operating the UAS must have sufficient policies and procedures regarding privacy, civil liberties, and information technology cybersecurity related to the operation of the UAS; and
- **Counter-UAS or activities are unallowable** under this program.

# SVPP Application Review

- **Basic Minimum Requirements (BMR) Review:** The BMR Review ensures that applicants are eligible to apply, and the proposed projects are within the scope of the NOFO.
  
- **Initial Application Review:** Applications are first scored using the following weighted methodology:
  - Program Impact: 25 percent
  - Improved Security Need: 50 percent
  - Federal Assistance Need: 25 percent

Additional considerations are applied, and applications are selected for the Comprehensive Narrative Review phase.

- **Comprehensive Narrative Review:** Proposals selected for Comprehensive Narrative Review will then be reviewed and evaluated based on the following criteria:
  - School Safety Planning and Assessment efforts
  - Funding Request and Integration
  - Management and Implementation Plan
  - Sustainability Plan

Applications will receive a Comprehensive Narrative Review rating of Recommended or Not Recommended.

- Administrative Compliance Review
- Director Selection

# How to Apply

- ✓ Register with SAM database/Confirm Unique Entity Identifier (UEI) number
- ✓ Visit the COPS Office How to Apply page: <https://cops.usdoj.gov/how-to-apply>
- ✓ Register and submit the first part of your application in Grants.gov. **Deadline to complete this step is August 4, 2026, at 4:59 p.m. ET.** Applicants must submit an SF-424 through Grants.gov before completing the full application in JustGrants.
- ✓ Onboard your agency to the Justice Grants System (JustGrants).
- ✓ Complete and submit the second part of your application in JustGrants (<https://www.justicegrants.usdoj.gov>).
- ✓ Complete application packages are due by **August 11, 2026, at 4:59 p.m. ET.**

**IMPORTANT:  
Dual  
Deadlines!**

For further instructions and explanations of the application process read the NOFO and Supporting Materials posted on the COPS Office web page: <https://cops.usdoj.gov/svpp>. Also see [Training: Application Submission | JustGrants Resources](#).

# Application Data Verification Process

- As part of the review process, approximately two (2) weeks following the close of the NOFO, the COPS Office may contact applicants to address responses given in the survey. These items may require further review and verification by your agency. Your agency and/ or the application submitter might be contacted via notification in JustGrants, and your agency must confirm the entry is indeed accurate or needs to make corrections.
- This process is time-sensitive, and the response is needed by the due date listed in the notification to avoid being eliminated from consideration for 2026 SVPP funding.

**Please note that if you receive a correspondence regarding application data verification, it in no way indicates that your agency has been awarded or will be awarded funding under the SVPP program.**

# Tips for Applying

- ✓ Start early!
- ✓ Register and submit Grants.gov portion as soon as possible.
- ✓ Register with SAM database/Confirm Unique Entity Identifier (UEI) number.
- ✓ Acquire an Authorized Organization Representative (AOR) and a Grants.gov username and password.
- ✓ Acquire confirmation for the AOR from the E-Business Point of Contact (E-Biz POC).
- ✓ Register the Entity Administrator (E-Biz POC) and the Application Submitter with DOJ's Justice Grants System (JustGrants).
- ✓ Read the NOFO and supporting materials on the COPS Office website.
- ✓ Be sure that your agency is ready and able to commit to the potential grant funding and grant conditions.
- ✓ Ensure that you have responded to **every** element in the NOFO, and all required documents are attached and complete.



## How To Apply

On this page, you will find frequently asked questions, appendices, fact sheets, links to webinars, and other resources to help you apply for COPS Office funding. For more information on COPS Office programs, visit our [Grants](#) page.

### ASSISTANCE ON HOW TO APPLY

This document will provide potential applicants with information on the process for Applying to COPS Office Notice of Funding Opportunities.

[Application Process](#)

The COPS Office hosted an informational webinar on applying for COPS Office funding opportunities, on **April, 23, 2026 at 1:00 PM ET.**

[View the webinar](#)

[Detailed application process document](#)

[NOFO video](#)

<https://cops.usdoj.gov/how-to-apply>

# SVPP Resources

[\*\*FY26 SVPP NOFO\*\*](#)

[\*\*FY26 Application Resource Guide\*\*](#)

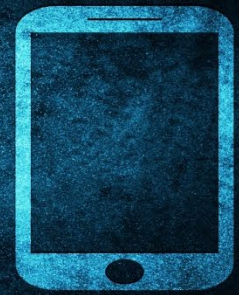
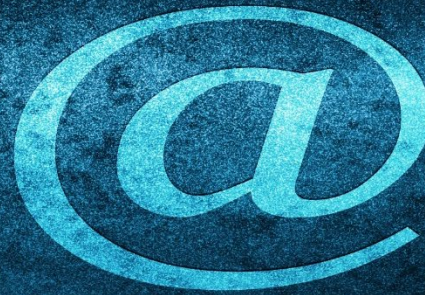
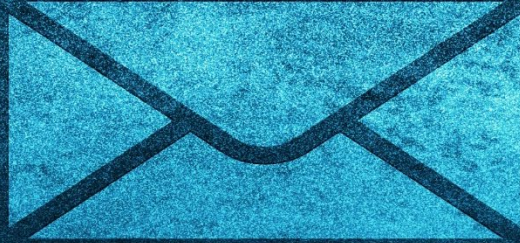
[\*\*FY26 SVPP Fact Sheet\*\*](#)

[\*\*Sole Source Justification Fact Sheet\*\*](#)

[\*\*Consultant/Contractor Fact Sheet\*\*](#)

[\*\*SVPP Frequently Asked Questions\*\*](#)

[\*\*SVPP Survey Questions\*\*](#)



## Contact Information

- For technical assistance with submitting the SF424, please call the Grants.gov customer service hotline at 800-518-4726 or send questions via email to [support@grants.gov](mailto:support@grants.gov).
- For technical assistance with submitting the full application in JustGrants, contact the JustGrants service desk at [justgrants.support@usdoj.gov](mailto:justgrants.support@usdoj.gov) or 833-872-5175.
- For programmatic and general assistance with the NOFO requirements, contact the COPS Office Customer Care Center at 800-421-6770 or by email at [AskCOPSRC@usdoj.gov](mailto:AskCOPSRC@usdoj.gov). The Customer Care Center will remain open on the NOFO closing date until 4:59 p.m. ET.
- For technical assistance with SAM.gov contact the helpdesk at [SAM.gov HelpDesk](#)

# Stay Connected

The COPS Office produces hundreds of guides, white papers, and publications on the most successful proactive methods for improving public safety.

Visit <https://cops.usdoj.gov/> for the latest COPS Office updates and resources.



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Full FAQs can be found at [SVPP Frequently Asked Questions](#).

**Q. Can an agency with an existing grant apply again this year for a different project?**

**A.** SVPP is an open NOFO, and previously funded applicants are not restricted from submitting an application.

**Q. Can this funding enhance the capacity of a current program aimed at stopping school violence?**

**A.** SVPP does not have a non-supplanting requirement, so funding may be used to support current school safety initiatives and programs, provided the project and associated costs are authorized under the STOP Act COPS Office purpose areas.

**Q. Are MOUs required to be submitted for partnerships listed in the COPS SVPP grant application?**

**A.** No. While the COPS Office encourages applicants to develop partnerships with key stakeholders for the purposes of the application, an MOU is not required. However, Letters of Support are required from major partners and other significant stakeholders when a proposed project involves coordination with another jurisdiction or agency.

**Q. Can we do the project over the summer and reimburse ourselves if awarded?**

**A.** Only costs on or after the award start date are eligible to be included for SVPP. Projects submitted prior are ineligible.

**Q. May we request School Resource Officer (SRO) positions?**

**A.** No, school resource officer positions are not an allowable cost under SVPP. Eligible applicants seeking to hire school resource officers may apply under the COPS Hiring Program (CHP).

**Q. May we request funding for security officers?**

**A.** No, security officers are not allowable under SVPP.

**Q. Are indirect costs allowable under the SVPP award?**

**A.** No, indirect costs are not an allowable budget request.

**Q. Am I able to apply for a waiver of the local match?**

**A.** Applicants may request a waiver in the online application. The COPS Office may waive the 25 percent local cash match requirement in the case of a recipient with a demonstrated financial need. **Local match waivers will be limited, so all applicants should plan their budgets with at least a 25 percent match included.**

# THANK YOU!



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