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U.S. Department of Justice
Office of Community Oriented Policing Services

FY 2023 COPS School Violence Prevention Program

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Application JustGrants Deadline:	May 17, 2023 4:59 PM ET

Overview

The U.S. Department of Justice, Office of Community Oriented Policing Services (COPS Office, **https://cops.usdoj.gov**) announces a competitive solicitation for applications for the COPS Office FY 2023 School Violence Prevention Program (SVPP). The goal of this program is to improve security at schools and on school grounds through the implementation of evidence-based school safety programs and technology.

The COPS Office welcomes applications under which two or more entities would carry out the federal award; however, only one entity may be the applicant. Any other entities carrying out the federal award must be identified as proposed subrecipients. The applicant must be the entity that would have primary responsibility for carrying out the awards, including administering the funding and managing the entire project. The terms and conditions of the federal award are also applicable to subrecipients.

All awards are subject to the availability of appropriated funds and any modifications or additional requirements that may be imposed by law.

Eligible Applicants:

City or township governments, County governments, Independent school districts, Native American tribal governments (Federally recognized), State governments, Unrestricted (open to any type of entity above), subject to any clarification in text field entitled as Additional Information on Eligibility, Other

Other

States, units of local government, Indian tribes, and their public agencies are eligible to apply. See additional eligibility details under the Eligibility section of this solicitation.

To advance Executive Order 13929 Safe Policing for Safe Communities, as of October 28, 2020, the Attorney General determined that all state, local, and university or college law enforcement agencies must be certified by an approved independent credentialing body or have started the certification process to be allocated FY 2023 DOJ discretionary grant funding, either as a recipient or a subrecipient. For detailed information on this new certification requirement, please visit **https://cops.usdoj.gov/SafePolicingEO**.

Contact Information

Applications must be submitted through both Grants.gov and the JustGrants system.

For technical assistance with submitting the SF-424, please call the Grants.gov customer service hotline at 800-518-4726, send questions via email to **support@Grants.gov**, or consult the **Grants.gov Organization Applicant User Guide**. The Grants.gov Support Hotline operates 24 hours a day, 7 days a week, except on federal holidays.

For technical support with the Justice Grants System (JustGrants) application, please contact JustGrants Support at **JustGrants.Support@usdoj.gov** or 833-872-5175. JustGrants Support operates Monday through Friday between the hours of 5:00 a.m. and 9:00 p.m. Eastern Time (ET) and Saturday, Sunday, and federal holidays from 9:00 a.m. to 5:00 p.m. ET. Training on JustGrants can also be found at **https://justicegrants.usdoj.gov/training-resources**.

For programmatic assistance with the requirements of this program, please call the COPS Office Response Center at 800-421-6770 or send questions via email to **AskCopsRC@usdoj.gov**. The COPS Office Response Center operates Monday through Friday, 9:00 a.m. to 5:00 p.m. ET, except on federal holidays.

Submission Information

Registration: To submit an application, all applicants must obtain a Unique Entity Identifier (UEI) number and register online with the System for Award Management (SAM) and Grants.gov.

Submission: Completing an application is a two-step process:

Applicants are first required to register via **https://www.grants.gov**, complete the SF-424 form and the SF-LLL, and submit it through the **Grants.gov website**.

Once the SF-424 and SF-LLL have been submitted via Grants.gov, the applicant will complete the full application including survey questions in JustGrants.

An application is not considered submitted until both of these steps are completed. For more information about registration and submission, see the **"How to Apply"** section of this solicitation.

All guidance and the complete application package for this program is contained in this Solicitation and can also be found at **https://cops.usdoj.gov/**. In addition to this Solicitation, the COPS Office "**How to Apply**" web page provides additional resources to help guide applicants through the process.

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Program Description

The Office of Community Oriented Policing Services (COPS Office) is the component of the U.S. Department of Justice responsible for advancing the practice of community policing by the nation's state, local, territorial, and tribal law enforcement agencies through information and grant resources. The COPS Office has been appropriated more than $20 billion to advance community policing, including grants awarded to more than 13,000 state, local and tribal law enforcement agencies to fund the hiring and redeployment of more than 136,000 officers. COPS Office information resources, covering a wide range of community policing topics such as school and campus safety, violent crime, and officer safety and wellness, can be downloaded via the COPS Office's home page, **www.cops.usdoj.gov**.

Statutory Authority

This program is authorized under the Students, Teachers, and Officers Preventing (STOP) School Violence Act of 2018 (34 U.S.C. § 10551 et seq.).

The COPS Office School Violence Prevention Program (SVPP) provides funding directly to states, units of local government, Indian tribes, and their public agencies to improve security at schools and on school grounds in the recipient's jurisdiction through evidence-based school safety programs. Pursuant to 34 U.S.C. § 10551(b)(5)–(9), SVPP funding is authorized and available under the following purpose areas:

- "Coordination with local law enforcement"
- "Training for local law enforcement officers to prevent student violence against others and self"
- "Placement and use of metal detectors, locks, lighting, and other deterrent measures"
- "Acquisition and installation of technology for expedited notification of local law enforcement during an emergency"
- "Any other measure that, in the determination of the COPS Office Director, may provide a significant improvement in security"

Program-Specific Information

The goal of the School Violence Prevention Program (SVPP) is to improve security at schools and on school grounds through the implementation of evidence-based school safety programs and technology. SVPP awards will contribute to this goal by funding projects which include funding of civilian personnel to serve as coordinators with local law enforcement, training for local law enforcement officers, purchase and installation of certain allowable equipment and technology, and other measures to significantly improve school security. Anticipated outcomes of SVPP awards include: improved information sharing with local law enforcement; increased interaction and improved communications between law enforcement and school officials; reduced notification times to law enforcement; improved response time to threats and events; accurate identification of danger and follow-up; increased knowledge of and use of community policing principles; and increased school safety and sustainability planning efforts. All of these outcomes should be achieved without resorting to discriminatory stereotypes or violating privacy. For the purposes of this program, a school is defined as an elementary or secondary school, including a Bureau-funded school (as defined in section 2021 of title 25).

As a condition of funding, if awarded, recipients must conduct comprehensive school safety assessments during the grant award period for all schools involved in the project. These assessments must inform the measures necessary to improve school safety and ensure a safe and positive learning environment for students free of discrimination and protective of student privacy. See Federal Award Administration Section for more information.

This is a competitive, discretionary program.

Applicants must ensure that the project being proposed meets the purposes of COPS Office funding under this statute (see Statutory Authority). The Bureau of Justice Assistance (BJA) and the Office of Juvenile Justice and Delinquency Program (OJJDP) also provide grants under STOP Act funding. Those programs fund different purpose areas and project types from COPS funding. **Applicants may submit applications for both COPS Office and BJA or OJJDP funding, but the applications cannot be duplicates – the proposals must fund distinct projects and different items and must be responsive to the solicitation being applied to.**

Applicants may not submit more than one application to the COPS Office; only one application for COPS Office funding will be reviewed for each applicant.

The following school safety measures are considered out of scope for the COPS SVPP program, but may be eligible for funding under the BJA STOP School Violence program solicitation, **https://bja.ojp.gov/program/stop-school-violence-program/overview**, or the OJJDP FY 2023 Enhancing School Capacity to Address Youth Violence solicitation, **https://ojjdp.ojp.gov/**.

- Train school personnel and educate students on preventing student violence against others and themselves. Develop and operate technology solutions, such as anonymous reporting systems for threats of school violence, including mobile telephone applications, hotlines, and internet websites.
- Develop and operate:
  - School threat assessment and intervention teams that may include coordination with law enforcement agencies and school personnel
  - Specialized training for school officials in responding to mental health crises
- Support any other measure that, in the determination of the BJA Director, may provide a significant improvement in training, threat assessments and reporting, and violence prevention.

The COPS Office is committed to advancing work that promotes civil rights and racial equity, increases access to justice, supports crime victims and individuals impacted by the justice system, strengthens community safety and protects the public from crime and evolving threats, and builds trust between law enforcement and the community.

Background Information

The most effective school safety interventions incorporate the following measures into broader school safety planning and assessment efforts, focus on improving the overall school environments to create a positive learning climate for all students, and are designed to meet the unique needs and challenges of each school and jurisdiction. Improving school security should involve the entire school community, including input from students, parents, teachers, administrators as well as local law enforcement. When undertaking comprehensive school safety and security approaches, applicants should prioritize implementing school safety measures that help to promote a positive school climate that does not detract from the mission of the school to educate students or negatively impact the health and wellbeing of students.

Applicants should also be mindful of the need to protect student privacy and safeguard their civil rights and the potential for some security measures to cause or exacerbate trauma for some students and should use a trauma-informed approach when implementing security measures to help mitigate this concern. Many resources are available resources to assist schools in this strategic planning process.

Comprehensive school safety planning should include the following:

- **Maintaining effective ongoing communication, coordination, and partnerships** with all of those involved in school safety efforts within a jurisdiction to ensure accountability and monitor both effectiveness and compliance with all applicable requirements, including privacy and civil rights laws.
- **Site and risk assessment**s that examine the overall safety, accessibility and emergency preparedness of school buildings and grounds and improve jurisdictions' understanding of the likelihood of specific threats or hazards. For assistance, see
  - REMS Site Assess App, an application developed by the REMS TA Center to assist agencies in conducting site assessments, which can be found at online app stores. **https://rems.ed.gov/SITEASSESS.aspx**;
  - Educational Facilities Vulnerability/Hazard Assessment Checklist, **https://rems.ed.gov/Docs/ACEF_ED_Facilitiesvulnerability-Hazardchecklist.Pdf**;
  - A Guide to School Vulnerability Assessments: Key Principles for Safe Schools, **https://files.eric.ed.gov/fulltext/ED515952.pdf**.
- **Coordinated emergency operations plans** that are developed in partnership with first responders (law enforcement, fire officials, and emergency medical services personnel), mental health entities, and community partners. For assistance see Guide for Developing High-Quality School Emergency Operations Plans, **https://rems.ed.gov/docs/ rems_k-12_guide_508.pdf**.
- Specific efforts, programs and policies designed to ensure **positive school climates** including the physical, social, and emotional elements that this entails. For assistance, see Department of Education School Climate Surveys (EDSCLS) **https://safesupportivelearning.ed.gov/edscls**.
- **Routine training and drills** to ensure that plans are coordinated and effectively implemented. For assistance, see FEMA Toolkit Conducting Exercises and Drills, https://training.fema.gov/programs/emischool/el361toolkit/conductingexercisesdrills.htm.
- **Regular updating and review** of planning efforts.

- In addition, according to a 2016 National Institute of Justice report funded as part of the Comprehensive School Safety Initiative (Johns Hopkins University Applied Physics Laboratory, A **Comprehensive Report on School Safety Technology** (Washington, DC: National Institute of Justice, 2016), **https://www.ncjrs.gov/pdffiles1/nij/grants/250274.pdf**), jurisdictions should consider the following items before acquiring and deploying school safety technology:
  - A positive school climate is paramount for learning; technology should not create a punitive or prison-like atmosphere, rely on discriminatory stereotypes or violate student privacy, or generate additional fears or traumatize students who may already be living in an unsafe environment.
  - Technology cannot compensate for inherent building design weaknesses.
  - Without training, technology can prove ineffective.
  - Without the appropriate culture, technology can be circumvented.
  - Technology may evolve rapidly (and so does the software that may accompany it); consideration must be given to replacement, maintenance, and repair costs.
  - Long-term support for the technology is a key factor.
  - Technology selection should focus on addressing a specified problem.

Additional Resources

Below are additional documents developed through the Comprehensive School Safety Initiative which may be helpful in development of the application:

Schoolsafety.gov The U.S. Department of Homeland Security (DHS), U.S. Department of Education (ED), U.S. Department of Justice (DOJ), and the U.S. Department of Health and Human Services (HHS) created SchoolSafety.gov to share actionable recommendations to keep school communities safe. SchoolSafety.gov aims to help schools prevent, protect, mitigate, respond to, and recover from emergency situations

The Readiness and Emergency Management (REMS) Technical Assistance Center Provides excellent interactive tools and other resources to help school planning teams and community partners develop and implement emergency operations plans. **www.rems.ed.gov**

FEMA Multihazard Emergency Planning for Schools Toolkit Provides a wide variety of resources to assist schools in planning and assessments. **https://training.fema.gov/programs/emischool/el361toolkit/start.htm**

National Center for School Safety NCSS is a BJA STOP Program National Training and Technical Assistance provider and is a multidisciplinary, multi-institutional center focused on improving school safety and preventing school violence. **www.nc2s.org**

The Role of Technology in Improving K–12 School Safety (RAND Corporation) Provides a synthesis of expert opinions and a review of the literature regarding school safety technology. **https://www.rand.org/content/dam/rand/pubs/research_reports/RR1400/RR1488/_RAND_RR1488.pdf**

A Comprehensive Report on School Safety Technology (Johns Hopkins University Applied Physics Laboratory) Provides a comprehensive summary of what is currently known regarding the effectiveness of school safety technologies. **https://www.ncjrs.gov/pdffiles1/nij/grants/250274.pdf**

DOJ Office of Juvenile Justice and Delinquency Prevention's (OJJDP's) Model Programs Guide Contains information about evidence-based juvenile justice and youth prevention, intervention, and reentry programs. It is a resource for practitioners and communities about what works, what is promising, and what does not work in juvenile justice, delinquency prevention, and child protection and safety. **https://ojjdp.ojp.gov/model-programs-guide/home**

Department of Education's What Works Clearinghouse: Behavior Highlights effective and model practices surrounding behavior in schools. **https://ies.ed.gov/ncee/wwc/FWW/Results?filters=,Behavior**

Federal Resources on Bullying Response and Prevention Provides research and resources on bullying and cyber bullying; includes tools for schools, families, and communities. **https://www.stopbullying.gov**

School Resource Officer Guiding Principles: **Supporting Safe Schools**

Federal Award Information

Awards, Amounts and Durations

Anticipated Number of Awards

235

Anticipated Maximum Dollar Amount of Awards

$500,000

Period of Performance Start Date

10/1/23

Period of Performance Duration (Months)

36

Anticipated Total Amount to be Awarded Under Solicitation

$73,000,000,000

Federal Award Information

All awards are subject to the availability of appropriated funds and any modifications or additional requirements that may be imposed by law. This solicitation is expected to be very competitive. The COPS Office may elect to fund applications submitted under this solicitation in future fiscal years, dependent on, among other considerations, the merit of the applications and on the availability of funding.

Award Period and Amounts

The COPS Office anticipates making approximately 235 SVPP awards to successful applicants, totaling approximately $73,000,000 million.

FY 2023 funding will cover up to 75 percent of approved projects, up to a maximum federal share of $500,000. See information below on required local match (cost share) of at least 25 percent.

The period of performance of SVPP awards will be three years (36 months) for the implementation of projects funded under this program.

Approximately $1 million of the available funding will be reserved for microgrants for school districts, including rural, tribal, and low-resourced schools. Microgrant award requests must be for $100,000 or less, and the 25% local match (cost share) requirement may be waived if fiscal need is demonstrated. Consideration for microgrant funding does not exclude your agency from other SVPP funding.

Cost Share (local match)

A minimum 25 percent local cash match (cost share) is required unless a waiver is approved. See Budget section below.

Eligibility Information

Eligible Applicants

States, units of local government, Indian tribes, and their public agencies are eligible to apply. Applications should demonstrate a comprehensive approach to school safety.

The following entities are eligible to apply under this program:

- States, units of local government, Indian tribes, and their public agencies, including
  - School districts, including public charter schools and school districts with a single school;
  - School boards; and
  - Law enforcement agencies.

The following entities are ineligible to apply as primary applicants:

- Individual schools not operating as school districts;
- Independent schools and private schools, including private charter schools.

Additional eligibility requirements:

Pursuant to 34 U.S.C. §§ 10552(a)(1)–(2), each application shall be accompanied by an assurance that the application was prepared after consultation with individuals not limited to law enforcement officers (including licensed mental health professionals, social workers, students, parents, school violence researchers/academics (if practical), teachers, principals, and other school personnel) to ensure that the improvements to be funded under the grant are

- consistent with a comprehensive approach to preventing school violence including being protective of student privacy and ensuring that students are not discriminated against on the basis of race, national origin, disability, religion, or sex, and
- individualized to the needs of each school at which those improvements are to be made.

As part of your application, your agency will be required to answer questions directly related to this statutory assurance. Applicants that do not provide this assurance will be deemed ineligible.

Application and Submission Information

Content and Form of Application

The complete application package (this solicitation, including links to additional documents) is available on Grants.gov and on the COPS website **https://cops.usdoj.gov/**.

Completing an application under this program is a two-step process. Applicants must first register via **www.grants.gov** and complete an SF-424, the government wide standard application form for federal assistance and the SF-LLL Lobbying Disclosure Form. The remainder of the application will be completed through the JustGrants System at **https://justicegrants.usdoj.gov/**.

See "How to Apply" and "Submission Date and Time" below.

Applicants are strongly recommended to register immediately on **www.grants.gov**. Any delays in registering with Grants.gov or submitting the SF-424 may result in insufficient time for processing your application through JustGrants. For technical assistance with submitting the SF-424, please contact the Grants.gov Customer Service Hotline at 800-518-4726, via email at **support@grants.gov**, or consult the Grants.gov Applicant User Guide at **https://www.grants.gov/help/html/help/index.htm**.

For any attachments, please use appropriately descriptive file names (e.g., Letter of Support, Memoranda of Understanding).

Content and Form of Application

The application in JustGrants consists of a series of questions, which are summarized below, and a budget worksheet with accompanying narrative justifications. Applicants are encouraged to read through the online application questions in advance to ensure sufficient time to prepare answers to the narrative questions.

- Program Impact: Applicants will respond to questions regarding scope of program impact, including the number of schools and students impacted.
- Need for Improved Security/School Climate: Applicants will provide information on existing school security infrastructure and planning, and rate of incidents.
- Need for Federal Assistance: All applicants are required to explain their inability to address the needs identified in this application without federal assistance. Applicants will answer a series of questions about their service population and about the fiscal health of their area.
- Proposal Questions: All applicants are required to respond to these questions to describe their project and detail their proposal for grant funding.

Failure to submit all required documentation at the time of the application may delay processing and/or result in the denial of your application. Unless otherwise noted, each section in the application must be completed in its entirety.

Completing the Application for Federal Assistance (SF-424) and Disclosure of Lobbying Activities (SF-LLL) in Grants.gov

The applicant's SF-424 must be submitted online via **www.grants.gov** using the information provided on that site.

Note: Intergovernmental Review (SF-424 Question 19): This solicitation is subject to Executive Order (E.O.) 12372, Intergovernmental Review of Federal Programs.

Applicants must check the Office of Management and Budget's website for the names and addresses of Single Points of Contact (SPOC) under Intergovernmental Review: **https://www.whitehouse.gov/wp-content/uploads/2020/04/SPOC-4-13-20.pdf**. If the applicant's state appears on the SPOC list, the applicant must contact the state SPOC to find out about, and comply with, the state's process under E.O. 12372. In completing the SF-424, such applicant is to make the appropriate selection in response to question 19 once the applicant has complied with its state E.O. 12372 process. An applicant whose state does not appear on the SPOC list should answer question 19 by selecting the following response: "Program is subject to E.O. 12372 but has not been selected by the state for review." Disclosure of Lobbying Activities

All applicants must complete and submit the Disclosure of Lobbying Activities (SF-LLL) form in Grants.gov. Applicants that do not expend any funds for lobbying activities should enter "N/A" in the required highlighted fields. Applicants that expend any funds for lobbying activities must provide the information requested on the SF-LLL.

Standard Applicant Information

Applicants must complete this web-based form in JustGrants, which is pre-populated with the SF-424 data submitted in Grants.gov. Applicants are required to confirm the two Authorized Representatives, verify the legal name and address, and enter the ZIP code(s) for the areas affected by the project.

In order for applicant to complete this section, the two Authorized Representatives must have established accounts in JustGrants after the Grants.gov portion of the application is submitted.

The Authorized Representatives are officials who have ultimate and final responsibility for all programmatic and financial decisions regarding this COPS Office application as representatives of your agency, as the legal recipient.

For guidance on who should be assigned as Authorized Representatives, please see below:

For law enforcement agencies, COPS Office awards require that both the top law enforcement executive (e.g., chief of police, sheriff, or equivalent) and the top government executive (e.g., mayor, board chairman, or equivalent) sign the application, and (if awarded funding) accept the award package. Both the top law enforcement executive and the top government executive must be assigned the role of Authorized Representative in Just Grants.

For non–law enforcement agencies (institutions of higher education, school districts, private organizations, etc.), COPS Office awards require that both the programmatic official (e.g., executive director, chief executive officer, or equivalent) and financial official (e.g., chief financial officer, treasurer, or equivalent) sign the application, and (if awarded funding) accept the award package. These two officials must have the ultimate signatory authority to sign contracts on behalf of your organization. Both the programmatic official and the financial official must be assigned the role of Authorized Representative in Just Grants.

Please note that nonexecutive positions (e.g., clerks, trustees) are not acceptable Authorized Representatives.

Proposal Abstract

The proposal abstract is entered into a text box in JustGrants. Briefly summarize (in 500 words or less) how your agency intends to use this award, if funded. The abstract should include names of applicant and partners, project title, purpose of the project (including goal and intended outcome), primary activities for which funds are requested, key partners, and who will benefit (including geographic area to be served).

The abstract may be used to keep Congress or other executive branch agencies informed about SVPP projects.

Data Requested with Application

Applicants will be required to respond to the questions at the end of the solicitation.

Please refer to the steps below to help guide you through initiating, completing, modifying, and obtaining the status of solicitation surveys in the JustGrants system:

1. To initiate a survey, please click on the survey title to open.
2. When you have completed the survey, please click the “Finish” button on the lower right corner of the screen. The system will direct you to a review screen displaying your survey responses.
3. To go back to the main application screen, go to the “Actions” menu at the top right corner of the screen and select "Close” to exit the survey review screen.
4. The survey you just completed will still display an “Open” status. To confirm the completed status of your survey, go back to the “Actions” menu and select “Refresh". The status of your completed survey will change to “Resolved-Completed.”
5. If you would like to verify the survey responses of a completed survey, you may click the survey title to reopen the selected survey and view your saved responses.
6. If you would like to change and/or update the survey responses of a completed survey, you may click the “Reopen” option to update your saved responses.

Part 1: Security Need and Fiscal Need

Applicants will answer a series of questions about their service population, the fiscal health of their area, scope of program impact, including the number of schools and students impacted, and school security issues including rate of incidents

Part 2: Proposal Narrative Questions

Applicants will be required to submit the proposal narrative in the form of survey narrative questions. To submit your proposal, follow the instructions below to initiate a survey in JustGrants.

Your answers to these questions must clearly demonstrate that the resources requested will be effectively integrated into other comprehensive school safety and climate planning efforts taking place in your jurisdiction, and that any acquired technology will be aligned strategically and protect students’ civil and privacy rights.

Below is a summary of the questions. Full text of the questions is found at the end of this solicitation and in the application within JustGrants.

School Safety Planning Efforts:

You will describe in detail the current state of your comprehensive school safety planning and assessment efforts, providing a short narrative description of the current status of:

- site and risk assessments;
- emergency operations plans;
- school climate improvement efforts and initiatives;
- threat assessment processes and procedures;
- training and drills; and
- local school safety partnerships. Include information on existing coordination with students/parents/guardians, community members, civilian personnel, and law enforcement that support and enhance the continuum of wraparound services for students.

Funding Request and Integration questions:

- You will be asked to explain the intended use of the funds requested in this application, and how the activities funded under the grant will meet the purpose of the SVPP statute, improve school security, and promote a positive learning environment for all students. To the extent possible, highlight the use of evidence-based strategies and programs, compare and/or contrast any prior unsuccessful attempts to improve security measures and explain why the proposed measures have strong likelihood for success. Further explain efforts to avoid criminalizing school conduct that should be handled through the school discipline process. (500 words maximum)
- You will be asked to describe how the specific types of evidence-based school safety interventions that you are seeking funding for will be integrated into your existing comprehensive school safety and climate planning efforts and will fill specific gaps and needs that you have identified through this process. This should clearly link to the budget items included in the web-based budget form submitted in JustGrants. Items must be allowable under the program (see allowable costs in the solicitation), under 2 CFR 200, and must meet the authorized purpose areas under the statute, 34 U.S.C. § 10551 (b)(5)–(9). (500 words maximum)
- You will be asked to describe the goals and objectives that you hope to achieve through the implementation of these resources. Include detailed information on how any measures will contribute to a positive learning environment for all students, including describing the measures you will take to ensure that additional technology or equipment do not contribute to a punitive or prison-like atmosphere in the school(s) or threaten students' civil or privacy rights. (500 words maximum)
- If your proposal seeks to use Community Violence Intervention strategies to address high rates of gun violence, explain how the proposed program will enhance the continuum of wraparound services to students, within the authorized SVPP purpose areas, such as through training of law enforcement.

Management and Implementation Plan:

- You will be asked to provide a detailed quarterly timeline with key activities and milestones (500 words maximum)
- You will identify key partnerships or stakeholders who will play a role in the implementation of this award. (125 words maximum)
- You will be asked to explain how you will ensure the effective implementation and oversight of the project. (125 words maximum)
- You will be asked to describe methods for procuring any technology or other resource purchased with grant funds. (125 words maximum)

Sustainability Plan:

- You will be asked to describe the plan to sustain these school safety and positive school climate efforts after this award has ceased. Include a discussion of specific actual and potential resources that will be used to ensure the continued implementation of efforts made through this award and if applicable how the equipment and technology will be maintained. (250 words maximum)

Budget and Associated Documentation

Applicants must complete the web-based budget worksheet form in JustGrants along with narrative entries to describe each proposed cost. The budget narrative for each cost category must (1) describe each requested or group of similar items requested; and (2) describe how each item is necessary to the implementation of the proposed project. All items will be reviewed on a case-by-case basis to determine reasonableness and allowability in the context of the allowable and unallowable costs of the program's purpose areas.

Applicants are required to disclose whether they have pending applications for federally funded assistance or active federal awards that support the same or similar activities or services for which award funding is being requested under this application. As a general rule, COPS Office award funding may not be used for the same item or service funded through another funding source. However, leveraging multiple funding sources in a complementary manner to implement comprehensive programs or projects is encouraged and is not seen as inappropriate.

To aid the COPS Office in the prevention of awarding potentially duplicative funding, you will need to indicate in the application question survey whether your agency has a pending application and/or an active award with any other federal funding source (e.g., direct federal funding or indirect federal funding through state subawarded federal funds) that supports the same or similar activities or services as being proposed in this COPS Office application. For each potentially duplicative program, you will be asked to provide the name of the name of federal awarding agency, or state agency for subawarded federal funding, award or application number, program name, award start and end dates, award or requested amount, items requested, and description of how this project differs from the application for COPS office funding.

Budget Worksheet and Budget Narrative (Web-based Form)

Budget requests must not exceed the three-year award period. The COPS Office reserves the right to deny funding for items not considered reasonable, allocable, and allowable, even if not specified on the funding restriction lists below.

The allowable uses of SVPP funds include the following:

- “Acquisition and installation of technology for expedited notification (to law enforcement) during an emergency”
- “Coordination with local law enforcement”
- “Placement and use of metal detectors, locks, lighting, and other deterrent measures”
- “Training for local law enforcement officers to prevent school violence”
- “Any other measure that the COPS Office Director determines may provide a significant improvement in security”

Applicants may request allowable improvements for which they have a demonstrated financial need that support a comprehensive approach to preventing school violence and are individualized to the needs of each impacted school.

Pre-award costs incurred prior to the start date of the period of performance and in anticipation of the award are allowable only to the extent that they would be allowable if incurred after the start date of the Federal award and only with prior written approval of the DOJ awarding agency. Any and all pre-award costs are incurred at the sole risk of an applicant, and will be reimbursed only to the extent that the costs were approved before they were incurred and provided that an award ultimately is made.

All final calculations should be rounded to the nearest whole dollar. Once the budget for your application has been completed, a budget summary page will reflect the total amounts requested in each category, the total project costs, and the federal share and local share amounts.

Recipients may not use COPS Office funding for the same item or service also funded by another U.S. Department of Justice award. See below for a non-exhaustive list of allowable and unallowable costs, as well as guidance for completing each budget category.

All items requested will be considered on a case-by-case basis during the budget review process. Items under the program must be purchased in accordance the requirements set forth by the STOP School Violence Act of 2018 (34 U.S.C. § 10551 et seq.). In addition, each item must programmatically link to the SVPP activities described in your application. To the maximum practicable extent, all equipment and products purchased with these funds must be American-made. All school safety equipment and technology implementation should be compliant with all applicable codes, including the building and life safety codes.

Local match (cost share) and waiver

The COPS Office may waive an applicant’s local match requirement. During the application review process, your agency’s waiver request will be evaluated based on the availability of funding, a demonstration of severe fiscal distress as supported by the fiscal health data provided in this application, and comparison of your fiscal health data with that of the overall SVPP applicant pool. Local match waivers are not guaranteed, and applicants should plan accordingly.

Total federal funding is capped at $500,000 per award, even if the local match requirement is waived.

Please indicate whether the COPS Office should continue to consider your application if the waiver request is not granted or whether it should be removed from consideration if the waiver is not granted.

Acceptable sources for local cash match (cost share) requirements may include the following:

- Non-federal asset forfeitures funds (subject to approval from the state or local oversight agency)
- Funds from state or local governments that are committed to matching funds for your program
- Funds from federal programs whose statutes specifically authorize their use as matching funds

- Funds contributed by private sources
- Federal funds appropriated to tribal agencies or to the Bureau of Indian affairs performing law enforcement functions on Indian lands may be used as matching funds Matching contributions may be applied at any time during the life of the award, provided that the full matching share is obligated by the end of the award period.

Allowable Costs

Personnel:

Civilian/non-sworn positions

SVPP-funded personnel must be hired on or after the award start date and must perform a role directly related to the SVPP project (such as project coordinators, project managers, technology managers, emergency management coordinators, or trainers). Salaries should be comparable to industry standards and the type of work being performed, and consistent in amount and percentage with organizational policy.

Fringe benefits: for Civilian/non-sworn positions

Fringe benefits typically covered the applicant organization, as specified in the personnel and salary policies of that organization or any contractual agreements, and allowable under 2 CFR 200, will be covered. Examples of allowable fringe benefits include Social Security, Medicare, insurance (life, health, dental, etc.), shift differential, retirement plans, and holiday pay.

Severance pay, hazard pay, and training and equipment fringe benefits are not allowed. Certain overtime costs are allowable, see Unallowable Costs, but must be included in the “other” budget category.

Completing civilian base salary and fringe benefits

If you are not requesting any civilian base salary and fringe benefits, move to the next section. For each civilian personnel request, applicants must complete the web-based form. If the individual will be working more than one year of the project, applicants will have the option to copy a year within the budget form.

The “additional narrative” section should be used to describe the employee’s roles, responsibilities, and activities related to the work to be completed on the project. If the salary increases from one budget year to another because of cost-of-living increases, be sure to detail these increases in the budget description. Applicants will need to provide the appropriate percentage for each fringe benefit that the individual is allocated per the employee benefits.

Note, the system will not allow more than 6.2% for Social Security and 1.45% for Medicare.

Equipment:

Equipment is defined as tangible, nonexpendable personal property, including exempt property, having a useful life of more than one year and an acquisition cost of $5,000 or more per unit.

Applicants may use its own capitalization policy for classification of equipment and supplies, but only where it is less than the Federal policy threshold of $5,000. If your organization does not have a capitalization policy in place, you must use the Federal policy amount of $5,000. See Application Resource Guide for information on the prohibition on purchasing covered telecommunications and video surveillance services or equipment for grants.

All equipment and technology items must be clearly linked to the enhancement or implementation of the SVPP project. Examples of such items may include the following:

- Entry Control Equipment
- Door locking mechanisms/access control doors
- Peepholes for classroom doors
- School site alarm and protection systems—Motion detectors
- Lighting (on school grounds)

Technology

- Communication technology
- Emergency call boxes
- Intercom or public address (PA) system
- Panic and immediate alarm notification systems
- Two-way radios
- Emergency alerts—Automated text messages or email
- Identification technology—ID scanning devices (and accompanying equipment)

- Laptops (directly related to SVPP)
- Maps of schools/bus routes—GIS software
- Printers (directly related to SVPP)
- Security cameras and/or systems (and accompanying equipment)

Completing Equipment

If you are not requesting any equipment or technology, move to the next section. For each equipment request, applicants must complete the web-based form.

The "additional narrative" section should be used to describe the type of equipment with a description and justification explaining why the equipment is necessary for the success of the project.

Supplies

Supplies include any materials that are expended or consumed during the SVPP project. Such costs may include training manuals, paper, printer ink, pens, postage, etc.

Completing Supplies

If you are not requesting any supplies, move to the next section. For each supply request, applicants must complete the web-based form. The cost should be broken down to the lowest form; therefore, if you are requesting $30 per month for office supplies, the calculation should be 12 x $30 and not 1 x $360.

The "additional narrative" section should be used to describe and justify why the supplies are necessary for the success of the project. Provide any additional calculations that make up the base cost.

Travel/Training

Travel/training costs include grant-related travel costs for the recipient to visit other jurisdictions engaged in similar programs or to attend conferences or trainings directly related to the goals of the project. Expenses for transportation, lodging, meals, and incidental expenses (if travel is more than 50 miles from the program location) will be reviewed in accordance with applicable regulations and guidelines as part of the application process. An example of such training would be school violence prevention training for law enforcement officers.

If a recipient does not have a written travel policy, it must adhere to the Federal Travel Regulations (FTR). For information on the FTR and U.S. Government General Service Administration (GSA) per diem rates by geographic area, please visit **https://www.gsa.gov/travel/plan-book/per-diem-rates**. For all applicants (with or without a written travel policy), airfare travel costs must be one of the following: the lowest discount commercial airfare, standard coach airfare, or the Federal Government contract airfare (if authorized and available).

Completing Travel

If you are not requesting any travel, training, or conferences, move to the next section. For each travel request, applicants must complete the web-based form. Each trip should be entered as an individual entry rather than a group of trips.

The "additional narrative" section should be used to describe the purpose of the trip, proposed destination, trip duration by day/night, and list of individuals traveling as well as a detailed cost breakdown for each travel category (lodging, per diem, etc.). The cost breakdown should include

- mode of transportation and proposed fare per trip (airfare, train, etc.) broken down by day;
- mileage allowances if private vehicle will be used
- per diem rates for the destination per day (including full per diem and travel day per diem);
- lodging costs per night;
- transportation fees per day;
- parking fees per day.

Contracts/Consultants/Subawards

Consultant expenses and contracts include goods or services that directly contribute to the implementation or enhancement of the SVPP project. The use of a consultant should be more economical than direct employment. Contractor/consultant costs may include costs to provide one-time training to staff for equipment operation or use and contracting/consulting services that provide such things as needs analysis, installation, and testing.

Compensation for individual consultant services procured under a COPS Office award must be reasonable and allocable in accordance with 2 C.F.R. Part 200, Subpart E—Cost Principles and consistent with that paid for similar services in the marketplace.

Unless otherwise approved by the COPS Office, consultant rates will be based on the salary a consultant receives from his or her primary employer, as applicable, up to $650 per day. For consultant or contractor rates that exceed $650 per day, the COPS Office requires written justification, and recipients must receive COPS Office approval of those rates before drawing down award funds. Determinations will be made on a case-by-case basis.

In addition, the awarded entity may use funds to contract or make subawards (for the purposes detailed in this section) to the following:

- Local educational agencies
- Nonprofit organizations (excluding schools)
- Units of local government or tribal organizations

The applicant should distinguish clearly between subawards and contracts in allocating any funds to other entities.

Any recipient of an award will be responsible for monitoring subawards and contracts in accordance with all applicable statutes, regulations, and guidelines. Primary recipients will be responsible for oversight of subrecipient/partner spending and monitoring specific performance measures and outcomes attributable to the use of COPS Office funds.

All sole-source procurements of goods and services (those not awarded competitively) in excess of $250,000 require prior approval from the COPS Office.

Completing Procurement Contracts

If you are not requesting any procurement contract costs move to the next section. For each procurement contract request, applicants must complete the web-based form.

The “additional narrative” section should be used to describe and justify the product or services to be procured by including the nature and scope of goods purchased, price proposals, and length of contract.

Procurement contract travel requests should follow the same guidance as the “travel” section. Provide any additional calculations that make up the base cost.

Other costs

Items not included in the previous categories but that have a direct correlation to the overall success of a recipient’s project objectives and are necessary for the project to reach full implementation will be considered on a case-by-case basis by the COPS Office.

Other costs may include such items as software and prepaid warranties or maintenance agreements (not to exceed 36 months), overtime costs for civilian personnel engaging in SVPP- related activities (not to exceed 20% of the awarded budget), or other miscellaneous items that have a direct correlation to the overall success of a recipient’s project objectives (such as awareness campaigns) and are necessary for the project to reach full implementation.

- Shipping costs
- School safety assessments
- Fencing, gates, or poles (for lights or cameras)

Completing Other Costs

If you are not requesting any other costs, move to the next section. For each request, applicants must complete the web-based form. The cost should be broken down to the lowest form.

The “additional narrative” section should be used to describe and justify why the item is necessary for the success of the project. Provide any additional calculations that make up the base cost.

Unallowable Costs: Requests will not be funded

The items listed in this section are generally considered unallowable and are rarely approved by the COPS Office. Before including any of these items in your budget and application, please contact the COPS Office at 800-421-6770.

This is not an exhaustive list, and items not listed here will be reviewed on a case-by-case basis. The COPS Office reserves the right to deny funding for items not included on this list. Applicants are expected to request items that show a direct link between the requested item and the applicant’s SVPP project. All requests must contribute directly to the specific purpose of the award project and relate to the parameters stipulated in the STOP School Violence Act of 2018, 34 U.S.C. § 10551(b)(5)–(9).

Indirect Costs will not be funded.

Personnel

- Salaries and benefits of sworn officers
- Salaries and benefits of civilian security guards

Equipment/Technology

- Ammunition (including training ammunition)
- Armored Vehicles
- Automatic license plate recognition software
- Bayonets
- Biometric technology, including facial recognition technology
- Body armor
- Body wire equipment
- Body-worn cameras
- Bulletproof vests and accessories
- Buses/shuttles/transit vans (purchasing or leasing)
- Camouflage uniforms
- Computer aided dispatch (CAD) systems/records management systems (RMS)
- Electronic control weapons (ECW)
- Explosives
- Firearms (including training firearms)
- General law enforcement vehicles (including patrol cars and leased vehicles)
- Handcuffs and weapons
- Incentives for research and/or participation in program activities
- Manned aircraft
- Mobile data terminals (MDT)
- Radar guns/equipment
- Standard issue police vehicle equipment (including light bars, cages, and siren packages)
- Stun guns or electroshock devices
- Trinkets and other conference takeaways
- Unmanned aerial vehicles (drones)
- Weaponized aircraft, vessels, and vehicles of any kind

Supplies

- Conference or event swag, including t-shirts, bags, or mugs
- Entertainment, including amusement, diversion, social activities, and any associated costs (e.g., tickets to shows or sports events, meals, lodging, rentals, transportation, and gratuities)
- Extracurricular expenses for youth programs, including t-shirts, meal plans, giveaways, swag bags, and games
- Promotional items and memorabilia, including challenge coins, pins, models, gifts, souvenirs, or recreational supplies (such as Frisbees)
- Trophies, medals, certificates, and other awards

Travel/Training

- Bar charges/alcoholic beverages
- Catering
- Entertainment, including amusement, diversion, social activities, and any associated costs (e.g., tickets to shows or sports events, meals, lodging, rentals, transportation, and gratuities)
- Firearms training
- Food and beverages at conferences, meetings, or trainings your organization is hosting

- Local travel costs (lodging, meals, per diem, or transportation costs) within a 50-mile radius of the project location, including mileage reimbursement, rental cars, parking fees, or taxi fare for local travel
- Paying for meals other than your own

Contracts/Consultants

- Any consultant fees in excess of $650 per day must receive prior written approval from the COPS Office
- Maintenance or service contracts that exceed the life of the award period (multiyear contracts and extended warranties are allowable but must be paid in full within the initial award period and must not exceed 36 months)

Other

- Advertising and public relations designed solely to promote the recipient
- Construction and renovation costs
- Costs incurred for intramural activities, student publications, student clubs, and other student activities
- Severance pay
- Hazard pay
- Land acquisition including renting, leasing, or construction of buildings or other physical facilities
- Narcan
- Non-holiday premium pay
- Indirect costs
- Maintenance of vehicles
- Vehicle enhancements (such as mounts)
- Standard or dress uniforms or uniform accessories

Non-competitive Justification for Procurements

See the Application Resource Guide for information on sole source procurements. Upload the request to the application section titled “Non-Competitive Justification for Procurements” if sole source information is available at time of application.

Consultant Rate

Prior approval is required for consultant or contractor rates that exceed $650 per day. If known at the time of application, upload justification to the application section titled “Consultant Rate". If not known at the time of applications, note that recipients must request and receive COPS Office approval of those rates before drawing down funds. Determinations will be made on a case-by-case basis.

Memoranda of Understanding (MOUs) and Other Supportive Documents

As applicable, applicants will attach the any memoranda of understanding or partner agreements in this section.

Letters of Support

Letters of support are required from major partners and other significant stakeholders when a proposed project involves coordination with another jurisdiction or agency (city, county, law enforcement agency, school district, etc.). Letters of support should confirm major partners or significant stakeholders planned involvement and support of the project. Letters of support should be separate from the proposal narrative. If an applicant submits multiple versions of the same document, the COPS Office will review only the most recent system validated version submitted.

Disclosure and Assurances

The applicant must review, complete, and submit all disclosures, assurances, and certifications as described below. The full text of the Certifications is available in the Application Resource Guide. An application may not be funded or, if awarded, a hold may be placed on this application if it is deemed that the applicant is not in compliance with federal civil rights laws, is not cooperating with an ongoing federal civil rights investigation, or is not cooperating with a U.S. Department of Justice award review or audit.

Disclosure of Lobbying Activities

Important – all applicants must complete the SF-LLL Disclosure of Lobbying Activities in Grants.gov prior to beginning the application process in JustGrants. Applicants that do not expend any funds for lobbying activities should enter “N/A” in the required highlighted fields.

DOJ Certified Standard Assurances

Applicants must read and acknowledge the DOJ Certified Standard Assurances in JustGrants. Full text of the Certified Standard Assurances is available in the Application Resource Guide.

DOJ Certifications Regarding Lobbying; Debarment, Suspension and Other Responsibility Matters; Drug-Free Workplace Requirements; Law Enforcement and Community Policing

Applicants must read and acknowledge these DOJ certifications in JustGrants. Full text of the DOJ certifications is available in the Application Resource Guide.

How to Apply

Applications must be submitted electronically through JustGrants following the submission of the SF-424 and SF_LLL via Grants.gov. See Submission Dates and Times below for a list of steps for registering with all required systems and deadlines for completing each step.

Unique Entity Identifier and System for Award Management (SAM)

Federal regulations require that an applicant for federal funding: (1) be registered in SAM before submitting its application; (2) provide a valid unique entity identifier in its application; and (3) continue to maintain an active SAM registration with current information at all times during which it has an active federal award or an application or plan under consideration by a federal awarding agency. The COPS Office may not make an award to an applicant until the applicant has complied with all applicable unique entity identifier and SAM requirements and, if an applicant has not fully complied with these requirements by the time the COPS Office is ready to make an award, then the COPS office may determine that the applicant is not qualified to receive an award. See 2 C.F.R. §§ 25.200, 25.205 and the Award Terms and Conditions for further information.

The Unique Entity ID (SAM) is a 12-character alpha-numeric value and once issued, will not change. Entities that are currently registered in SAM.gov already have a Unique Entity ID (SAM) which can be viewed in SAM.gov.

SAM centralizes information about grant recipients and provides a central location for grant recipients to change organizational information. Grants.gov uses SAM to establish roles and IDs for electronic submission of grant applications.

If the applicant already has an Employer Identification Number (EIN), the SAM registration will take up to two weeks to process. If the applicant does not have an EIN, then the applicant should allow two to five weeks for obtaining an EIN from the Internal Revenue Service. There is no fee associated with these processes. These processes cannot be expedited.

The COPS Office strongly discourages applicants from paying a third party to apply or register on their behalf in an attempt to expedite these processes.

To ensure all applicants are able to apply by the deadline for this solicitation, applicants must have registered online with the SAM and with Grants.gov well in advance of the JustGrants deadline.

Submission Dates and Time

All completed applications must be submitted by the deadline.

The completed SF-424 and SF-LLL must be submitted in Grants.gov by May 10, 2023 and applications in JustGrants by May 17, 2023.

After applicants register with SAM, or confirm their active registration in SAM they can begin the Grants.gov registration process. The applying organization must complete the Grants.gov registration process prior to beginning an application for a federal grant. The E- Business Point of Contact (E-Biz POC) must register the applicant organization with Grants.gov. The E-Biz POC oversees the applicant's Grants.gov transactions and assigns the Authorized Representative. The Authorized Organization Representative (AOR) submits the application to Grants.gov and must also register with Grants.gov. In some cases, the E-Biz POC is also the AOR for the applicant. Complete instructions can be found at **www.Grants.gov**.

In JustGrants, each applying entity will have an assigned Entity Administrator who is responsible for managing entity-level information and assigning roles in the system. The Entity Administrator is also the E-Biz POC designated in SAM.gov. For more information on registering with JustGrants, see **https://justicegrants.usdoj.gov/**.

It is the applicant's responsibility to ensure that the application is complete and submitted by the deadline. Failure to meet the submission deadline will result in an application not being considered for funding. Applicants should refer to the list below to ensure that all required steps and deadlines are met.

Applicant Actions with Required Dates/Deadline

1. Register with SAM or confirm applicant's active registration with SAM Access the SAM online registration through the SAM homepage at **https://www.sam.gov/SAM** and follow the online instructions for new SAM users. If the applicant already has the necessary information on hand, the online registration takes approximately 30 minutes to complete, depending upon the size and complexity of the business or organization. Organizations must update or renew their SAM registration at least once a year to maintain an active status.
2. Register with Grants.gov. Once the SAM registration is active, the applicant will be able to complete the Grants.gov registration.
3. Download the updated version of Adobe Acrobat before the Grants.gov deadline. Applicants are responsible for ensuring that the most up-to-date version of Adobe Acrobat is installed on all computers that may be used to download the solicitation and to submit the SF-424 and SF-LLL on Grants.gov. To verify that the Adobe software version is compatible with Grants.gov, please visit the following link: **http://www.grants.gov/web/grants/applicants/adobe-software-compatibility.html**.
4. Begin application submission process in Grants.gov as early as possible, but no later than 24-48 hours prior to the Grants.gov deadline. Applicants may find this funding opportunity on Grants.gov by using the assistance listing number, Grants.gov opportunity number, or the title of this solicitation, all of which can be found on the cover page. Applicants will submit two forms in Grants.gov (SF-424 and SF-LLL).
5. The Grants.gov Workspace Status will change from "In Progress" to "Submitted" once the SF-424 and SF-LLL have been successfully submitted in Grants.gov. Within 48 hours after submitting the SF-424 in Grants.gov, the applicant should receive four (4) notifications from Grants.gov (i.e., submission receipt, validation receipt, grantor agency retrieval receipt, and agency tracking number assignment). (Note: It is possible to first receive a message indicating that the application is received, and then receive a rejection notice a few minutes or hours later.)
6. Within 24 hours AFTER receiving a confirmation email from Grants.gov, the Application Submitter will receive an email from JustGrants with instructions to complete the rest of the application in JustGrants. If the applicant is a new user in JustGrants, the email will include instructions on registering with JustGrants.
7. Upon receipt of this email, register with JustGrants (if necessary), invite additional users including Authorized Representatives, and begin to develop the application. Some of the application components will be entered directly into JustGrants, and others will require uploading attached documents. Therefore, applicants will need to allow ample time before the JustGrants deadline to prepare each component and to submit the complete application package at least 24-48 hours prior to the deadline. Applicants may save their progress in the system and revise the application as needed prior to hitting the Submit button at the end of the application in JustGrants.
8. IMPORTANT: In addition to the Application Submitter, the Entity Administrator and the two Authorized Representatives should be standing by to assist with application submission. The Entity Administrator will create accounts in JustGrants for the two Authorized Representatives, who must log in to JustGrants to review the application prior to submission.
9. Confirm application receipt: Applicants should closely monitor their email and JustGrants accounts for any notifications from Grants.gov or JustGrants about a possible failed submission. The user who is authorized to submit applications on behalf of the organization is the one who will receive these notifications. The COPS Office does not send out these notifications, nor does the COPS Office receive a copy of these notifications. It is the applicant's responsibility to notify the COPS Office of any problems with the application submission process. Submitting the application components at least 48 hours prior to the deadline will enable the applicant to receive notice of a failed submission and provide an opportunity to correct the error before the applicable deadline.

Late Submissions: The COPS Office will review on a case-by-case basis requests for late submission due to unforeseen technical issues or extraordinary events such as extreme weather emergencies or mass casualty events. Requests for an extension of the Grants.gov deadline must be received prior to the close of the solicitation in Grants.gov. Requests for an extension of the JustGrants deadline must be made prior to the close of the solicitation in JustGrants. No late submission requests will be considered once the solicitation closes.

Extension of deadlines is rare and not guaranteed.

To be considered for an extension, applicants must contact the COPS Office Response Center via email to **AskCopsRC@usdoj.gov** detailing the technical/extraordinary issues that impact application submission. This must be submitted prior to the deadline for which the applicant is requesting an extension. The applicant's email must include the following information: UEI number, organization name, point of contact name and information, application ID, and the nature of the issue/disaster and how it affected the applicant's ability to submit an application on time. The email subject line should read "[Insert Program] Extraordinary Circumstances: UEI number, Agency Name, Application ID"; with your UEI number and organization name included in the subject line.

The COPS Office will respond to each applicant as soon as possible with either an approval and instructions for submission, or a rejection. If the technical issues you reported cannot be validated, the application will be rejected.

The following conditions are not valid reasons to request an extension: (1) failure to begin the registration process in sufficient time; (2) failure to follow instructions on Grants.gov or JustGrants; (3) failure of the two assigned authorized representatives, with the proper authority, to activate accounts in JustGrants prior to application submission; (4) failure to follow all of the instructions in the solicitation; (5) failure to register or update information on the SAM website; and/or (6) failure to register or complete SF-424 or SF-LLL in grants.gov.

Application Review Information

The COPS Office is committed to ensuring a fair and open merit review process. Applications that meet eligibility and basic minimum requirements will be subject to a merit review and ranking process. The merit review will consist of both a programmatic and financial review and will be conducted by COPS Office staff or in collaboration with other subject matter experts. The review will also assess whether costs are reasonable, necessary, allowable, and allocable under applicable federal cost principles, agency regulations, and the program.

Prior to award, applications for potential awards will receive a financial integrity review to evaluate the fiscal integrity and financial capability of applicants and to examine proposed costs and the extent to which the budget detail worksheet supports and explains project costs. This review will also assess whether costs are reasonable, necessary, and allocable under applicable federal cost principles and agency regulations. This financial review will be conducted by the COPS Office staff.

In addition, prior to making an award greater than the simplified acquisition threshold (currently set at $250,000), any information about applicants that is in the designated integrity and performance system accessible through SAM will be reviewed and considered. Applicants may review and comment on any information about them in SAM that a Federal awarding agency previously entered in the designated integrity and performance system, and such applicant comments will also be reviewed and considered.

Past performance on previous awards may be in an indicator in this review process. Financial and programmatic performance factors may be included in the past performance review.

Absent explicit statutory authorization or written delegation of authority to the contrary, all final award decisions will be made by the Director of the COPS Office, who may also give consideration to factors including, but not limited to, underserved populations, population served, geographic diversity, strategic priorities, past performance, risk, and available funding when making awards.

Review Process

Applications will be evaluated according to financial need, security needs, program impact, and the responses to the proposal narrative questions.

Applications will first be scored according to the following weighting methodology, using responses to application questions:

- Program Impact: 25 percent
- Improved Security Need: 50 percent
- Federal Assistance Need: 25 percent

In determining which proposals will move forward to programmatic review, the COPS Office will consider scores, as well as other considerations, including presence of a catastrophic event in the jurisdiction, geographic diversity, including urban, suburban, and rural, and demonstrated need for improved school security and climate. The COPS Office will also provide priority consideration to applicants who were not funded recently under the SVPP program.

Consideration for microgrant funding does not exclude your agency from being evaluated within the larger SVPP pool.

Gun Violence: Applicants that propose projects using Community Violence Intervention strategies to address high rates of gun violence, firearms seizures, and gun-related incidents on school grounds will be given priority consideration. These proposals must fit within the purpose areas for SVPP. Examples could include improved communication among schools, community stakeholders, and law enforcement to promote wraparound services and other supports for students, or training for law enforcement on CVI approaches such as in trauma-informed care.

Proposals selected for programmatic review will then be reviewed and evaluated based on the following:

- School Safety Planning and Assessment efforts
- Funding Request and Integration
- Management and Implementation Plan
- Sustainability Plan

Federal Award Administration Information

Federal Award Notices

Award notification will be sent electronically from JustGrants. This award notification will include instruction on enrolling in Automated Standard Application for Payments (ASAP) and accepting the award. Recipients will be required to log into JustGrants to review, sign, and accept the award. The notice of award will contain details about the award including start and end dates, funding amounts, and the award conditions. The Authorized Representatives must acknowledge having read and understood all sections of the award instrument and submit the required declaration and certification to accept the award; these steps will be completed electronically in JustGrants before you will be able to draw down funds or begin implementing the program. By accepting the award and the COPS Office funding, your agency acknowledges that it will comply with these conditions and, if applicable, additional special conditions specific to your agency.

In limited circumstances, your award may be subject to special conditions that prevent your agency from drawing down or accessing award funds until the special conditions are satisfied as determined by the COPS Office. Any special conditions will be included with your award.

All applicants should anticipate notification of funding decisions by September 30, 2023.

Applicants who are awarded funding through SVPP are required to conduct comprehensive school safety assessments for all schools involved in the funded project, within the 36-month grant implementation period. Assessments should be completed as soon as possible to be of most use as strategic evaluation tools to identify school safety and climate issues and potential resolutions. This special condition may be waived for recipients who can demonstrate that comprehensive school safety assessments have already been performed or updated within the previous three years.

Administrative and National Policy Requirements

If selected for funding, in addition to implementing the funded project consistent with the approved project proposal and budget, the recipient must comply with the award terms and conditions, and other legal requirements including, but not limited to, OMB, DOJ, or other federal regulations that will be included in the award or incorporated into the award by reference or are otherwise applicable to the award.

The COPS Office strongly encourages applicants to review applicable requirements and terms and conditions prior to submitting an application.

Terms and conditions for COPS Office awards are available on the COPS website in the Application Resource Guide. Terms and conditions are subject to change before the award is issued. The Application Resource Guide also contains additional requirements which apply to this application and award, including audit requirements, suspension, and termination requirements.

Monitoring, Evaluation and Reporting Requirements

Agencies receiving federal funding from the COPS Office will be monitored to ensure compliance with their award conditions and other applicable statutes and regulations, including all applicable non-discrimination provisions and student privacy protections, and track progress towards achieving the goal of improved school security.

Award monitoring activities conducted by the COPS Office include site visits, office-based grant reviews, alleged noncompliance reviews, financial and programmatic reporting, and audit resolution. As a COPS Office award recipient, you agree to cooperate with and respond to any requests for information pertaining to your award, including compliance with award conditions and other applicable statutes and regulations. This includes all financial records, such as general accounting ledgers and all supporting documents. All information pertinent to the implementation of the award is subject to agency review throughout the life of the award, during the close-out process and for three-years after the submission of the final expenditure report.

Evaluation: Though a formal assessment is not required, awarded agencies are strongly encouraged to conduct an independent assessment of their respective award-funded projects. Project evaluations have proven to be valuable tools in helping departments identify areas in need of improvement, providing data of successful processes and reducing vulnerabilities.

Award funding cannot be used to for evaluations.

Reporting Requirements: If awarded, recipients will be required to submit quarterly financial and semi-annual performance reports.

- Financial reporting: Recipients will be required to electronically submit a quarterly Federal Financial Report (FFR) using the SF-425 form by the 30th day following the end of each calendar quarter, and a final report is due 120 days following the award end date. Recipients who do not submit SF-425 reports by the due date will be unable to draw down funds.
- Performance reporting: Recipients will be required to electronically submit semi-annual performance reports, and a final performance report will be due 120 days following the award end date.

Federal Awarding Agency Contact(s)

For technical assistance with Grants.gov, call the Grants.gov customer service hotline at 800-518-4726, send questions via email to **support@Grants.gov**, or consult the Grants.gov Organization Applicant User Guide at **https://www.grants.gov/help/html/help/index.htm**.

For technical support with JustGrants, contact JustGrants Support at **JustGrants.Support@usdoj.gov** or 833–872–5175.

For programmatic assistance with the requirements of this program please call the COPS Office Response Center at 800-421-6770 or send questions via email to **AskCopsRC@usdoj.gov**.

COPS Other Information

Public Reporting Burden-Paper Work Reduction Act Notice

The public reporting burden for this collection of information is estimated to be up to 11.3 hours per response, depending upon the COPS Office program being applied for, which includes time for reviewing instructions. Send comments regarding this burden estimate or any other aspects of the collection of this information, including suggestions for reducing this burden, to the Office of Community Oriented Policing Services, U.S. Department of Justice, 145 N Street NE, Washington, DC 20530; and to the Public Use Reports Project, Office of Information and Regulatory Affairs, Office of Management and Budget, Washington, DC 20503.

You are not required to respond to this collection of information unless it displays a valid OMB control number. The OMB control number for this application is 1103-0098, and the expiration date is 4/30/2024.

Performance Measures

To assist in fulfilling the U.S. Department of Justice's (DOJ) responsibilities under the Government Performance and Results Modernization Act (GPRAMA) of 2010, P.L. 111-352, recipients who receive funding from the Federal Government must measure the results of work that funding supports. GPRAMA specifically requires the COPS Office and other federal agencies to set program goals, measure performance against those goals, and publicly report progress in the form of funding spent, resources used, activities performed, services delivered, and results achieved.

Performance measures for this program are as shown in table 1.

Table 1. Performance measures

Objective	Performance Measures	Data recipient provides
Increase the capacity of states, units of local government and Indian tribes to implement strategies that improve security at schools and on school grounds through funding for personnel, technology, equipment, and training. Extent to which COPS Office funding has increased your agency's capacity to implement or enhance school safety?	Extent to which COPS Office award funding (e.g., personnel, equipment, training, etc.) has increased your agency's capacity to implement or enhance school safety. Percent of schools that have conducted a school safety assessment. Number of law enforcement individuals trained to improve school safety. Number of schools receiving funding for equipment or security enhancements. Percent of recipients that notified law enforcement and fire agencies of the SVPP award. Percentage of recipients receiving funding for equipment or security enhancements that shared comprehensive school safety assessment with local law enforcement and fire agencies. Recipients will rate the effectiveness of the COPS Office funding in increasing their capacity to improve school safety.	Data will be collected on a periodic basis through recipient reporting.

As part of the programmatic progress report, SVPP recipients will be required to report on their progress toward improving and implementing evidence-based school safety strategies and programs. Recipients will also be required to describe how the personnel, technology, equipment, and/or training requested will assist in this goal.

Based on the data collected from recipients, the COPS Office may make improvements to this program to better meet the program's objective and recipients' needs.

Application Checklist

Please refer to the **JustGrants DOJ Application Submission Checklist**.

Survey Questions

SVPP Solicitation FY2023

AGENCY ELIGIBILITY INFORMATION

1. Type of Agency (*select one*)
2. From the list below, please select the type of agency which best describes the applicant.

Law Enforcement Entities

2. From the list below, please select the type of agency which best describes the applicant.

Non-Law Enforcement Entities

3. SVPP Eligibility Questions: Are you a State, unit of local government (county, municipality, town, township, village, parish, borough, or equivalent), public agency (school district, police department, sheriff's department), or Indian tribe, and if awarded, the COPS Office funding will be used to improve security at schools and on school grounds in the jurisdiction of the grantee through evidence-based school safety programs?

This application must be developed after consultation with others in order to ensure that the improvements funded contribute to a comprehensive approach to preventing school violence and that they are individualized to the needs of each school at which the improvements are to be made. These other individuals or groups include:

- Law Enforcement Officers
- School Violence Researchers/Academics
- Licensed Mental Health Professionals
- School personnel (teachers/principals)
- Social Workers
- Other School Personnel

4. Did you consult with any of these individuals or groups prior to the submission of this application?

4a. If yes, which of the following individuals or groups were consulted prior to the submission of this application (check all that apply)? (Must pick at least one)

4b. Please specify*:*

5. Were those consultations (referenced above) conducted as part of an ongoing formal collaboration among critical school safety stakeholders? Please upload in the application any documentation (e.g., memoranda of agreement or understanding, letters of agreement, meeting agendas or minutes, etc.) that helps to describe these ongoing collaborations. Please limit your attachment(s) for this question to no more than 10 pages total.

GENERAL AGENCY INFORMATION

6. Please select your U.S. Attorney's District Office from the below drop-down options.

Previous SVPP Award(s)

7. Does your agency have previous SVPP awards?

7a. If so, explain the following: The status of the previous awards – have the awards been fully implemented?

7b. Will this new SVPP request:

7c. How have the previous SVPP awards affected your capacity to improve security at schools and on school grounds? [Please limit your response to a maximum of 250 words.]

8. Is your agency also applying for funding through the Bureau of Justice Assistance's STOP program this fiscal year?

9. Is your agency also applying for funding through the Office of Juvenile Justice and Delinquency STOP program this fiscal year?

DUPLICATION OF FUNDING

Instructions:

Applicants are required to disclose whether they have pending applications for federally funded assistance or active federal awards that support the same or similar activities or services for which funding is being requested under this application.

Be advised that as a general rule, COPS Office funding may not be used for the same item or service funded through another funding source. However, leveraging multiple funding sources in a complementary manner to implement comprehensive programs or projects is encouraged and is not seen as inappropriate. To aid the COPS Office in the prevention of awarding potentially duplicative funding, please indicate whether your agency has a pending application or an active award with any other federal funding source (e.g., direct federal funding or indirect federal funding through state sub-awarded federal funds) which supports the same or similar activities or services as being proposed in this COPS Office application.

10. Do you have any current, active non-COPS Office award with any other federal funding source (e.g., direct federal funding or indirect federal funding through state subawarded federal funds) that supports the same or similar activities or services as being proposed in this COPS Office application?

10a. If Yes, for each potentially duplicative non-COPS Office award, provide the following detailed information: name of federal awarding agency, or state agency for subawarded federal funding; award number; program name; award start and end dates; award amount; and description of how this project differs from the application for COPS office funding.

11. Do you have any pending non-COPS Office grant applications with any other federal funding source (e.g., direct federal funding or indirect federal funding through state subawarded federal funds)that support the same or similar activities or services as being proposed in this COPS Office application?

11a. If Yes, for each potentially duplicative non-COPS Office grant application, provide the following detailed information: application number (if known); program name; project length; total requested amount; items requested; and describe how this project differs from the application for COPS Office funding.

EXECUTIVE AND CONTACT INFORMATION

Please provide the name and contact information for the highest-ranking Law Enforcement or Program Official and Government Executive or Financial Official for your agency or organization, please see instructions below.

LAW ENFORCEMENT EXECUTIVE/PROGRAM OFFICIAL

This position will ultimately be responsible for the programmatic management of the award.

Instructions for Law Enforcement Agencies:

For law enforcement agencies, the Law Enforcement Executive is the highest-ranking official in the jurisdiction (Chief of Police, Sheriff, or equivalent). Before this application can be submitted, the Entity Administrator in JustGrants must invite this individual to apply for a JustGrants account with the role of Authorized Representative, and this individual must log in to JustGrants to review the application.

Instructions for Non-Law Enforcement Agencies:

For non-law enforcement agencies (e.g., institutions of higher education, school districts, private organizations, etc.), the Program Official is the highest-ranking official in the jurisdiction (e.g., executive director, chief executive officer, or equivalent). Please note that information for non-executive positions (e.g., clerks, trustees) is not acceptable. Before this application can be submitted, the Entity Administrator in JustGrants must invite this individual to apply for a JustGrants account with the role of Authorized Representative, and this individual must log in to JustGrants to review the application.

12a. Title:

12b. First Name:

12c. Last Name:

12d. Phone:

12e. Email Address:

GOVERNMENT EXECUTIVE/FINANCIAL OFFICIAL

This position will ultimately be responsible for the financial management of the award.

Instructions for Government Agencies:

For law enforcement agencies, this is the highest-ranking government official within your jurisdiction (e.g., Superintendent, Mayor, City Administrator, or equivalent). Before this application can be submitted, the Entity Administrator in JustGrants must invite this individual to apply for a JustGrants account with the role of Authorized Representative, and this individual must log in to JustGrants to review the application.

Instructions for Non-Government Agencies:

For non-law enforcement agencies, this is the financial official who has the authority to apply for this award on behalf of the applicant agency (e.g., Chief Financial Officer, Treasurer, or equivalent). Please note that information for non-executive positions (e.g., clerks, trustees) is not acceptable. Before this application can be submitted, the Entity Administrator in JustGrants must invite this individual to apply for a JustGrants account with the role of Authorized Representative, and this individual must log in to JustGrants to review the application.

13a. Title:

13b. First Name:

13c. Last Name:

13d. Phone:

13e. Email Address:

Instructions for Application Contact:

Enter the application contact's name and contact information.

14a. Title:

14b. First Name:

14c. Last Name:

14d. Phone:

14e. Email Address:

BACKGROUND INFORMATION AND NEED FOR IMPROVED SECURITY

15. Please indicate if your jurisdiction is primarily considered rural, urban or suburban.
16. Enter the total population of the government entity applying for this award using the latest census estimate available at **https://data.census.gov/cedsci/**.
17. Total number of primary and secondary schools (K-12) within your jurisdiction (including private schools)?
18. Number of primary and secondary schools (K-12) to be impacted by this program (including private schools)?
19. Total enrollment in schools within your jurisdiction at the start of the 2022-2023 school year (including private schools)?
20. Total enrollment in schools within your jurisdiction at the start of the 2022-2023 school year that will be impacted by this program (including private schools)?

Currently Implemented Safety Measures

For each of the school safety measures listed below, please enter the percentage of schools in your jurisdiction, if known, that had implemented these safety measures at the start of the 2022-2023 school year.

Emergency Management Plans

21. Emergency management plans (% of schools):

21a. Do not know

Access Controls

22. Access controls (i.e. working locks on all doors and entrance/exit procedures) (% of schools):

22a. Do not know

ID Cards

23. Student and administration cards with ID scanning device (% of schools):

23a. Do not know

Social Media

24. Access to social media alert software (% of schools):

24a. Do not know

Mass Messaging

25. Access to mass messaging software (% of schools):

25a. Do not know

Video Surveillance

26. Video surveillance (% of schools):

26a. Do not know

Metal Detectors

27. Metal detectors (% of schools):

27a. Do not know

Alarm Buttons

28. Panic and immediate alarm notification systems (% of schools):

28a. Do not know

School-Wide Communication Systems

29. Other communication systems accessible throughout the school (% of schools):

29a. Do not know

Risk Assessment Processes

30. Within the last five years, has your jurisdiction undergone a comprehensive risk assessment process to better understand the likelihood of specific threats or hazards that may occur?

31. Do you collect data on school violence incidents?

31a. If so, do you analyze data and other information captured from those incidents through after action assessment or critical incidents review processes?

NOTE: At your option, you may provide your schools' after action report(s) or assessment(s) to the COPS Office by uploading them in the **MOUs and Other Supportive Documents** section.

- Please include no more than three attachments.
- Please begin the name of any of these attachments with "After Action Assessments."
- While they will not be considered as part of your application review, they will allow the COPS Office and others to better understand these incidents, identify lessons learned, and effective practices.
- Please redact all personally identifiable information (PII) from your schools' after action report(s) or assessment(s) prior to submission to the COPS Office. PII is defined as information that can be used to distinguish or trace an individual's identity such as name, social security number, biometric records (which include, but are not limited to, fingerprints, retina and iris patterns, voiceprints, DNA sequence, facial characteristics, and handwriting), either alone or when combined with other personal or identifying information that is linked or linkable to a specific individual, such as date and place of birth, address, email address, mother's maiden name.

Please refer to the application materials for more information.

Incidents at Schools Reported to Law Enforcement

Please record the total number of the following incidents that occurred at the schools in your jurisdiction and were reported to law enforcement during the 2021-2022 school year:

Attacks

32. Physical attack or fight (with or without a weapon). Number of incidents reported to law enforcement:

32a. Unknown / Unable to Report

Guns/Firearms/Explosives

33. Possession or seizure of a firearm or explosive device; or gun-related incident on school grounds. Number of incidents reported to law enforcement:

33a. Unknown / Unable to Report

Illegal Drugs

34. Distribution, possession or use of illegal drugs. Number of incidents reported to law enforcement:

34a. Unknown / Unable to Report

Theft/Larceny

35. Theft/larceny (taking things worth over $10 without personal confrontation). Number of incidents reported to law enforcement:

35a. Unknown / Unable to Report

Vandalism

36. Vandalism. Number of incidents reported to law enforcement:

36a. Unknown / Unable to Report

Knives

37. Possession of a knife or sharp object. Number of incidents reported to law enforcement:

37a. Unknown / Unable to Report

NEED FOR FEDERAL ASSISTANCE

38. All applicants are required to explain their inability to address the need for this award without federal assistance. Please do so in the space below. [Please limit your response to a maximum of 250 words.]

Background Information

Instructions:

These questions are designed to determine your agency's need for federal funding. The COPS Office does not imply a link between these need factors and school violence.

At the start of the 2022-2023 school year:

39. What is the average per pupil spending allocated for the public schools in your jurisdiction?

39a. Do not know

40. What is the average age of school buildings in your jurisdiction in years?

40a. Do not know

41. Have any of the public schools that will be impacted by this award engaged in deficit spending during the current or previous fiscal year?

42. My agency is a school district and wishes to be considered for an SVPP microgrant. Our microgrant funding request is less than $100,000. We understand that our application will still be considered for all SVPP funding.

43. Has your jurisdiction maintained its recommended reserve for economic uncertainty during the current and previous fiscal year?

Please check the box below if your jurisdiction has faced an unanticipated catastrophic event that had a significant impact on school security needs or on the ability to implement school safety and security enhancements. Examples of unanticipated catastrophic events include mass shootings, terrorist attacks, natural disasters, or other events leading to mass casualties. Please note that if your jurisdiction is faced with an unanticipated catastrophic event (e.g., mass shooting, terrorist attack, other mass casualty event) after submission of this application, but before the application closing date, you should contact the COPS Office immediately at 800-421-6770 to update your application to include this information.

44. If your agency experienced a major disaster or catastrophic even in the time period from January 1, 2022 to present, check this box.

44a. Please explain the unanticipated catastrophic event and the significant impact on your jurisdiction's ability to implement school safety and security enhancements.The description must include:

- Description of event (including number of casualties)
- Type of event (major disaster, mass shooting, bombing, etc.)
- Impact of the event on delivery of school security needs or on the ability to implement school safety and security enhancements
- Duration of the event (how long will services be impacted by the event until recovery)
- Law enforcement response and recovery efforts

[Please limit your response to a maximum of 250 words.]

PROPOSAL NARRATIVE QUESTIONS

Your proposal (entered into the survey questions below) must **clearly** demonstrate that the resources requested will be effectively integrated into other comprehensive school safety and climate planning efforts taking place in your jurisdiction, and that any acquired technology will be aligned strategically and protect students' civil and privacy rights. The responses to each proposal narrative question must respond to the solicitation.

School Safety Planning Efforts:

In this section, you will describe, in detail, the current state of your comprehensive school safety planning and assessment efforts.

45. Describe the current status of any site and risk assessments. [Limit your response to a maximum of 250 words.]

46. Describe the current status of emergency operations plans. [Limit your response to a maximum of 250 words.]

47. Describe the current status of school climate improvement efforts and initiatives. [Limit your response to a maximum of 250 words.]

48. Describe the current status of threat assessment processes and procedures. [Limit your response to a maximum of 250 words.]

49. Describe the current status of training and drills. [Limit your response to a maximum of 250 words.]

50. Describe, in detail, any local safety partnerships and describe coordination with students/parents/guardians, community members, civilian personnel, and law enforcement that support and enhance the continuum of wraparound services for students. [Limit your response to a maximum of 500 words.]

Funding Request and Integration

51. Explain the intended use of the funds requested in this application, and how the activities funded under the grant will meet the purpose of the SVPP statute, improve school security, and promote a positive learning environment for all students. To the extent possible, highlight the use of evidence-based strategies and programs, compare and/or contrast any prior unsuccessful attempts to improve security measures and explain why the proposed measures have strong likelihood for success. Further explain efforts to avoid criminalizing school conduct that should be handled through the school discipline process. [Limit your response to a maximum of 500 words.]

Items must be allowable under the program (see allowable costs in the solicitation), under 2 CFR 200, and must meet the authorized purpose areas under the statute, 34 U.S.C. § 10551(b)(5)–(9).

52. Describe, in detail, how the specific types of evidence based school safety interventions that you are seeking funding for will be integrated into your existing comprehensive school safety and climate planning efforts and will fill specific gaps and needs that you have identified through this process. This should clearly link to the budget items included in the web-based budget form submitted in JustGrants. [Limit your response to a maximum of 500 words.]

53. Describe, in detail, the goals and objectives that you hope to achieve through the implementation of these resources. Include detailed information on how any measures will contribute to a positive learning environment for all students, including describing the measures you will take to ensure that additional technology or equipment do not contribute to a punitive or prison-like atmosphere in the school(s) or threaten students' civil or privacy rights. [Limit your response to a maximum of 500 words.]

54. Does your proposal seek to address high rates of gun violence?

54a. If yes, are you proposing Community Violence Intervention strategies to address the gun violence, within the purpose areas for SVPP?

All proposed costs should be linked to the proposed project and must support one of the authorized purpose areas under the statute, 34 U.S.C. § 10551(b)(5)-(9).

54b. If yes, please explain how the proposed program will enhance the continuum of wraparound services and other support to students, within the authorized SVPP purpose areas, such as through training of law enforcement on Community Violence Intervention strategies.[Limit your response to a maximum of 250 words.]

Management and Implementation Plan

55. Provide a detailed quarterly timeline with key activities and milestones . [Limit your response to a maximum of 500 words.]

56. Identify key partnerships or stakeholders who will play a role in the implementation of this award. [Limit your response to a maximum of 125 words.]

57. How will you ensure the effective implementation and oversight of the project? [Limit your response to a maximum of 125 words.]

58. Describe methods for procuring any technology or other resource purchased with grant funds. [Limit your response to a maximum of 125 words.]

Sustainability Plan

59. Describe, in detail, the plan to sustain the proposed school safety and positive school climate efforts after this award has ended. Describe specific actual and potential resources that will be used to ensure the continued implementation of efforts made through this award, and if applicable, how the equipment and technology will be maintained. [Limit your response to a maximum of 250 words.]

60. By clicking this box, the applicant, if awarded, understands that the federal award cannot exceed 75 percent of the total project costs (unless a waiver of the local match requirement is approved).

OFFICIAL PARTNER(S) CONTACT INFORMATION

Instructions

An official "partner" under the award may be a governmental, private, school district, or other applicable entity that has established a legal, contractual, or other agreement with the applicant for the purpose of supporting and working together for mutual benefits of the award.

Partner 1

61a. Title:

61b. First Name:

61c. Last Name:

61d. Name of Partner Agency (e.g., Smithville High School):

61e. Type of Partner Agency (e.g., School District):

61f. Street1:

61g. Street2:

61h. City:

61i. State:

61j. Zip/Postal Code:

61k. Phone:

61l. Email Address:

Partner 2

62a. Title:

62b. First Name:

62c. Last Name:

62d. Name of Partner Agency (e.g., Smithville High School):

62e. Type of Partner Agency (e.g., School District):

62f. Street1:

62g. Street2:

62h. City:

62i. State:

62j. Zip/Postal Code:

62k. Phone:

62l. Email Address:

Partner 3

63a. Title:

63b. First Name:

63c. Last Name:

63d. Name of Partner Agency (e.g., Smithville High School):

63e. Type of Partner Agency (e.g., School District):

63f. Street1:

63g. Street2:

63h. City:

63i. State:

63j. Zip/Postal Code:

63k. Phone:

63l. Email Address:

28 CFR PART 23 (CRIMINAL INTELLIGENCE)

Certification of Review of 28 C.F.R. Part 23/Criminal Intelligence Systems:

If your agency is requesting COPS Office funds for equipment or technology that will be used to operate an interjurisdictional criminal intelligence system that receives, stores, analyzes, exchanges, or disseminates data regarding ongoing criminal activities, you must agree to comply with the operating principles at 28 C.F.R Part 23.

If you are requesting COPS Office funds to operate a single agency database (or other unrelated forms of technology) and will not share criminal intelligence data with other jurisdictions, 28 C.F.R. Part 23 does not apply.

64. Please check one of the following, as applicable to your agency's intended use of COPS Office funds:

CERTIFICATION OF REVIEW AND REPRESENTATION OF COMPLIANCE

65. By checking the box, the applicant indicates he or she understands that the signatures of the Law Enforcement Executive /Program Official, Government Executive / Financial Official, and the Person Submitting this Application on the Reviews and Certifications represent to the COPS Office that: 1. the applicant will comply with all legal, administrative, and programmatic requirements that govern the applicant for acceptance and use of federal funds as outlined in the applicable COPS Office Grant Application Resource Guide, the COPS Office award owner's manual, the DOJ Grants Financial Guide, Assurances, Certifications and all other applicable program regulations, laws, orders, and circulars; 2. the applicant understands that as a general rule COPS Office funding may not be used for the same item or service funded through another funding source? and 3. the applicant and any required or identified official partner(s) listed in this application mutually agreed to this partnership prior to submission.

66. By checking the box, the applicant indicates he or she provides a certification that: 1. the programs to be funded by the grant meet all the requirements of the SVPP statute; 2. all the information contained in the application is correct; and 3. the applicant will comply with all provisions of the SVPP statute and all other applicable Federal laws.

ACKNOWLEDGEMENT OF ELECTRONIC SIGNATURE

67. By checking the box, the applicant indicates that he or she understands that "clicking to agree" in this application and the required forms, including the Assurances, Certifications, and Disclosure of Lobbying Activities form are just as legally enforceable as physical signatures.

I understand.