



Student Workbook

Module #21

Constructing and Implementing A Citizen Police Academy

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Course Outline

- I. Instructor Introduction
 - A. Student Introduction
 - B. Pre-Test
 - C. Goal of the Course
- II. History and Origins
- III. Philosophy and Image of CPA's
- IV. Marketing, Funding and Budgeting a CPA
- V. Community Views
- VI. Aspects of Educating Citizens in a CPA
- VII. The CPA: Two Versions of the Same Concept
- VIII. The Graduation Ceremony
- IX. The CPA as Springboard for Volunteerism
- X. The Ride-Along
- XI. Ongoing Aspects of a CPA
- XII. FAQ
- XIII. Getting the Word Out
- XIV. Graduation Ceremony
- VI. Summary and Review of SPO's
- VII. Post-Test
- VIII. End of Course



**COMMUNITY ORIENTED POLICING SERVICES
U.S. DEPARTMENT OF JUSTICE**

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U.S. Department of Justice.*

Name: _____

TRI-STATE REGIONAL COMMUNITY POLICING INSTITUTE

Constructing a Citizen Police Academy
Module #21

Pre-Test

1. A Citizen's Police Academy is

2. The philosophy of the Citizen's Police Academy is

3. Define Community Oriented Policing (COP).

4. How are the CPA and COP related?

5. Name two image issues police agencies might be concerned about.

1. _____
2. _____

6. The expenses of implementing a CPA could be funded by

7. What ways could I market and publicize the CPA?

8. In what ways could CPA graduates use their new knowledge of COP to continue assisting police?

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GOAL:

This course will provide the student the opportunity to discuss the history of Citizen Police Academies and provide a foundation for understanding and implementing a Citizen Police Academy.

STUDENT PERFORMANCE OBJECTIVES

Upon completion of this module, the student will be able to:

1. understand the philosophy of the CPA.
2. understand the relationship of the CPA to the philosophy of community policing.
3. construct and implement a CPA in their community.
4. understand the community viewpoint on the CPA.

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The History of the Citizen Police Academy

History indicates that the first CPA was developed in England at the Devon and Cornwall Constabulary in Exeter. The “Night Police School” was established in 1977. The course consisted of one night a week for ten weeks. The “Night Police School” was very popular and caused the “ripple effect” throughout England.

The school was taught by volunteers from the police department.

In the United States, history indicates that the Citizen Police Academy originated in the Orlando, Florida police Department. This was in 1985. This program was modeled after the English model. Like its mentor, the Orlando academy consisted of a ten-week course with an optional session of a ride-along with the officers and even firearms safety.

As a result of history, many police agencies have begun to implement the Citizen Police Academy into their community policing transition.

PHILOSOPHY OF THE CITIZEN POLICE ACADEMY

Contrast and Compare:
Traditional and Community Policing

Opening Remarks

Agency Size and Demographics

Community Policing:
Programmed Objectives

Define CPA

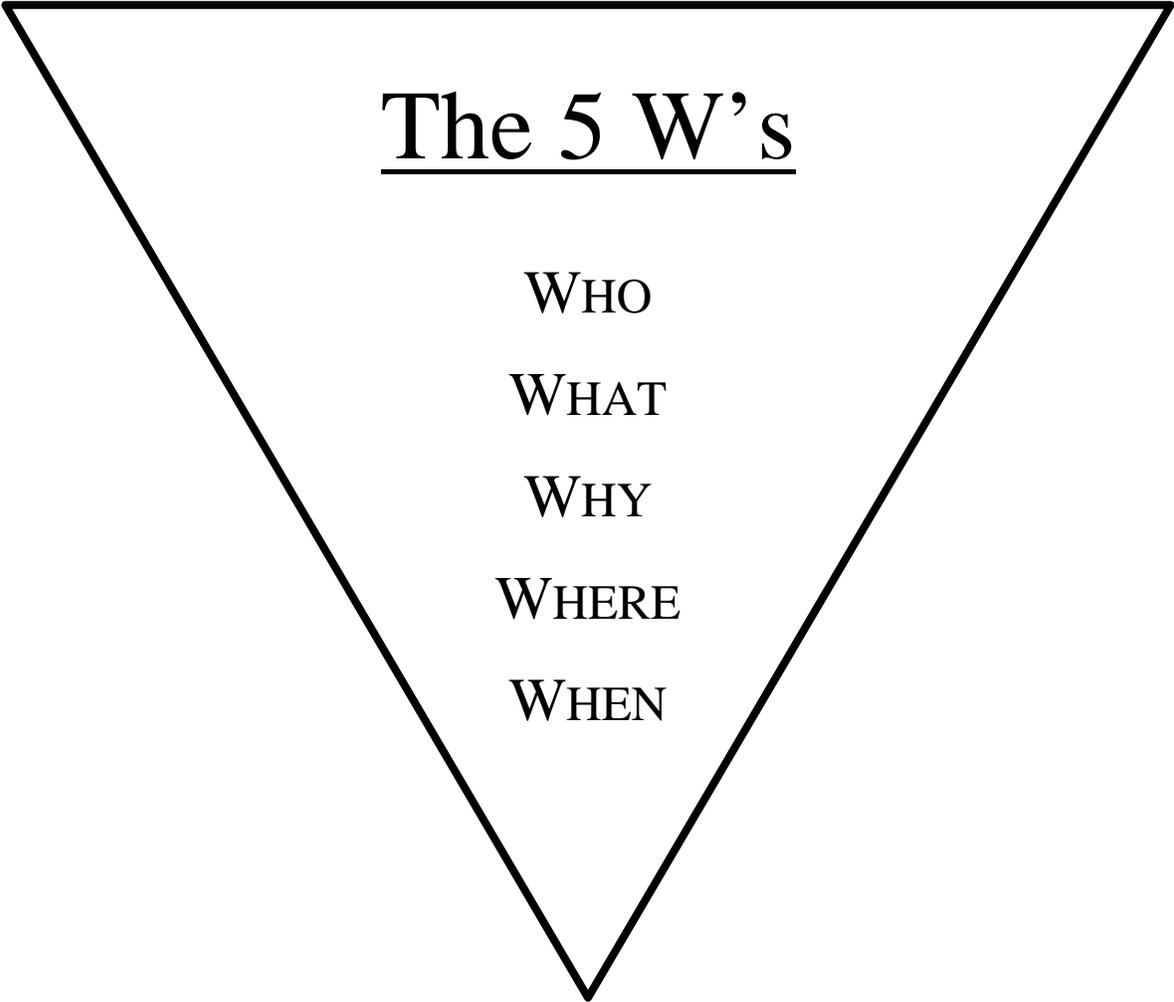
Cost Effectiveness

Police Image

Image of Police/Citizen

Example of CPAs

Writing the Press Release



The 5 W's

WHO

WHAT

WHY

WHERE

WHEN

