



## **Community Policing Training**

**Training Course:** Community Policing Defined

**Mode of Delivery:** Web-based (Online)

**Training Provider:** Community Policing Learning Portal

**Target Audience:** Law Enforcement, Criminal-Justice Professionals, Community-policing Stakeholders

**Course Description:** *Community Policing Defined* is a web-based training course designed to provide participants with a basic awareness and understanding of the fundamental principles and best practices of community policing. Based on the Department of Justice, COPS Office publication of the same name, *Community Policing Defined* not only describes the practice of community policing but also examines how it can be effectively applied. Comprised of four interactive modules, the course explores partnerships, problem solving and organizational transformation as they relate to specific issues and challenges facing today's law enforcement professionals and the communities they serve. As such it is a valuable and appropriate training opportunity for a wide variety of law enforcement and public safety professionals ranging from new hires to experienced personnel. Utilizing a blended learning approach, *Community Policing Defined* prompts users to actively navigate through the course's comprehensive content which includes on-screen text, graphics and narration. This design feature allows adult learners the flexibility to determine their own pace and sequence for completing the course. Although *Community Policing Defined* requires a minimum of 4 hours of uninterrupted run-time, participants should expect to spend between 8 and 12 hours to complete the course.

**For additional information on this course:** [www.copslearningportal.net](http://www.copslearningportal.net)

**Training Course:** New Perspectives on Community Policing

**Mode of Delivery:** Web-based (Online)

**Training Provider:** Community Policing Learning Portal

**Target Audience:** Law Enforcement, Criminal-Justice Professionals, Community-policing Stakeholders

**Course Description:** *New Perspectives on Community Policing* is a web-based training course that examines how change, emerging issues, and threats are necessitating a reinvigorated commitment to the key components of community policing: community partnerships, organizational transformation, and problem solving. Building and expanding on these principles, *New Perspectives on Community Policing* explores the dramatic shifts in society, technology, criminal trends, economics and the very definition of "community" relative to law enforcement. In doing so, the course introduces participants to a *new perspective* on community policing and its continued relevance for current and future public safety. Utilizing a blended-learning approach, *New Perspectives on Community Policing* offers users the opportunity to examine problem-solving tools, discover examples of successful police and community partnerships, and directly link to numerous community-policing resources. Flexible, interactive, and relevant, the course offers participants an outstanding opportunity to gain new insights on community policing and its role in today's complex world. It is ideal for all law enforcement and criminal justice professionals, as well as any community-policing stakeholders. *New Perspectives on Community Policing* has been developed as a modular web-based training that allows participants to start, stop, and resume the training based on their schedules and the demands of the day. Although *New Perspectives on Community Policing* requires a minimum of 4 hours of uninterrupted run-time, participants should expect to spend between 8 and 12 hours to complete the course. *New Perspectives on Community Policing* is the product of a joint partnership between the Virginia Center for Policing Innovation (VCPI),



the Western Community Policing Institute (WCPI), and the U.S. Department of Justice, Office of Community Oriented Policing Services (COPS).

**For additional information on this course:** [www.copslearningportal.net](http://www.copslearningportal.net)

**Training Course:** Tactical Community Policing for America's Homeland Security Initiatives

**Mode of Delivery:** Classroom

**Training Provider:** Virginia Center for Policing Innovation

**Target Audience:** Law Enforcement Instructors

**Course Description:** Tactical Community Policing for Homeland Security Initiatives (TCPHS) Train-the-Trainer course focuses on strengthening the capacity of law enforcement agencies to implement an all-crimes approach, based on community policing principles. The fundamental premise for the course is that terrorism and community policing are both philosophical approaches aimed at influencing civilian populations. Whereas terrorism seeks to inspire fear and coerce civilian populations into submission, community policing aims to preserve order, diminish fear, and build resilience. The contrasting qualities of the philosophies render community policing an ideal means to thwart terrorism. The TCPHS delivers specific training and practical guidance designed to encourage law enforcement practitioners to proactively implement community policing as a homeland security strategy. The course focuses on the systematic use of partnerships and problem-solving techniques, initiatives for building community resilience, grassroots intelligence gathering, and enforcement strategies that are likely to be effective means of interdicting terrorism. TCPHS will include a comprehensive, blended-learning, national Instructor Development Program (IDP) that will provide law enforcement trainers with the knowledge, complete presentation materials, and supplemental resources needed to prepare local officers to effectively engage in homeland security activities, utilizing proven strategies, policies and operational procedures in a thriving community policing environment. The vision of the TCPHS program is to improve the capacity of law enforcement officers nationwide to fully and effectively integrate community policing into local, regional, and national homeland security duties, maximizing resources, building lasting partnerships, and enhancing public safety across the law enforcement agencies to partner with relevant stakeholders on homeland security initiatives and to integrate homeland security roles with community policing responsibilities.

**For additional information on this course:** [www.vcpionline.org](http://www.vcpionline.org)

## COPS Grantee Training and Technical Assistance

**Training Course:** COPS Hiring Program (CHP) Grants Management Online Training

**Mode of Delivery:** Web-based (Online)

**Training Provider:** Community Policing Learning Portal

**Target Audience:** 2011 CHP Grant Recipients

**Course Description:** *COPS Hiring Program (CHP) Grants Management Online Training* is an interactive web-based course designed to provide CHP recipients with information and instruction related to managing their grant and drawing down grant funds. The course is based on the *Grant Owner's Manual* (GOM) and consists of interactive modules which explain each GOM section in detail. In addition to informative content, each training module contains interactive activities and quizzes that allow participants to test their knowledge and access specific guidance. Utilizing a blended learning approach, *COPS Hiring Program (CHP) Grants Management Online Training* prompts users to actively navigate through the course's comprehensive content and media. This design feature allows adult learners the flexibility to determine their own pace and sequence for completing the course. Although *COPS Hiring*



*Program (CHP) Grants Management Online Training* requires a minimum of 4-6 hours of uninterrupted run-time, participants should expect to spend between 8 and 16 hours to complete the course.

**For additional information on this course:** [www.copslearningportal.net](http://www.copslearningportal.net)

**Training Course:** Child Sexual Predator Program Grantee Training and Technical Assistance

**Mode of Delivery:** Conference/As requested

**Training Provider:** National Center for Missing and Exploited Children

**Target Audience:** Child Sexual Predator Program Grantees

**Course Description:** The Child Sexual Predator Program (CSPP), administered by the COPS Office, is aimed at reducing and preventing child endangerment and protecting communities from sexual predators. Launched as a new grant initiative in 2008, CSPP provides grants to help locate, arrest, and prosecute child sexual predators and exploiters, and enforce state sex offender registration laws. Since 2008, the COPS Office has targeting the Child Sexual Predator Program Grantee Training and Technical Assistance to the National Center for Missing and Exploited Children (NCMEC) based on their national leadership on issues related to sex offender management. The training and technical assistance provided by the NCMEC to the CSPP grantees has included hosting a CSPP kickoff conference; hosting monthly webinars on relevant topics for the CSPP grantees; and providing consultation and technical assistance in the development or enhancement of existing local strategies.

**For additional information on this course:** [www.missingkids.com](http://www.missingkids.com)

**Training Course:** COPS Hiring and Recovery Program (CHRP) Grants Management Online Training

**Mode of Delivery:** Web-based (Online)

**Training Provider:** Virginia Center for Policing Innovation

**Target Audience:** 2009 CHRP Grant Recipients

**Course Description:** *COPS Hiring and Recovery Program (CHRP) Grants Management Online Training* is an interactive web-based course designed to provide CHRP recipients with information and instruction related to managing their grant and drawing down grant funds. The course is based on the *Grant Owner's Manual (GOM)* and consists of interactive modules which explain each GOM section in detail. In addition to informative content, each training module contains interactive activities and quizzes that allow participants to test their knowledge and access specific guidance.

Utilizing a blended learning approach, *COPS Hiring and Recovery Program (CHRP) Grants Management Online Training* prompts users to actively navigate through the course's comprehensive content and media. This design feature allows adult learners the flexibility to determine their own pace and sequence for completing the course. Although *COPS Hiring and Recovery Program (CHRP) Grants Management Online Training* requires a minimum of 4-6 hours of uninterrupted run-time, participants should expect to spend between 8 and 16 hours to complete the course.

**For additional information on this course:** [www.copschrp.org](http://www.copschrp.org)

**Training Course:** COPS Tribal Methamphetamine Grantee Technical Assistance

**Mode of Delivery:** Regional Training and Technical Assistance

**Training Provider:** Strategic Applications International

**Target Audience:** COPS 2010 Tribal Methamphetamine Grantees

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**Course Description:** assist the 2010 Tribal Methamphetamine grantees with their projects to address methamphetamines, Strategic Applications International (SAI) will conduct onsite needs assessments, deliver 2-4 regional summits for grantees, and produce tribal meth action plans for each site. A tribal meth fellows program will be developed to serve as content experts and generate white papers on content specific best practices related to reducing the impact of meth as well as mentoring grantees. Grantees will receive training in the three pillars of community policing, how to develop their own needs assessments, mobilize key stakeholders and communities, and design a community- based participatory research model. Training and technical assistance deliverables will include the regional conferences, a COPS Guidebook on Tribal Meth Best Practices, webinars and white papers, and an update to Methpedia.org.

**For additional information on this course:** <http://www.methpedia.org>

**Training Course:** Tribal Methamphetamine Technical Assistance Summit

**Mode of Delivery:** Onsite Technical Assistance and Regional Summits

**Training Provider:** Strategic Applications International

**Target Audience:** Native American Tribes that received COPS Tribal Meth grants in FY10

**Course Description:** To assist the 2010 Tribal Methamphetamine grantees with their projects to address methamphetamines, Strategic Applications International (SAI) will conduct onsite needs assessments, deliver 2-4 regional summits for grantees, and produce tribal meth action plans for each site. A tribal meth fellows program will be developed to serve as content experts and generate white papers on content specific best practices related to reducing the impact of meth as well as mentoring grantees. Grantees will receive training in the three pillars of community policing, how to develop their own needs assessments, mobilize key stakeholders and communities, and design a community- based participatory research model. Training and technical assistance deliverables will include the regional conferences, a COPS Guidebook on Tribal Meth Best Practices, webinars and white papers, and an update to Methpedia.org.

**For additional information on this course:** [www.methpedia.org](http://www.methpedia.org)

## Combating Dog Fighting Training

**Training Course:** Combating Dog Fighting

**Mode of Delivery:** Web-based (Online)

**Training Provider:** Office of Community Oriented Policing Services and the American Society for the Prevention of Animal Cruelty

**Target Audience:** Law Enforcement and Animal Welfare Professionals

**Course Description:** This free online course addresses how to detect, investigate, and take action against dog fighting within your jurisdiction. Part One, *Understanding Dog Fighting*, contains a comprehensive overview of dog fighting in the United States. Part Two, *Investigating and Responding to Dog Fighting*, contains information and resources to help you properly investigate and strategically respond to dog fighting. The self-paced course runs less than two hours. Watch a [short clip](#) of the course (Warning: contains graphic images of animal cruelty.).

**For additional information on this course:** <http://www.aspcapro.org/cops>



## Ethics and Integrity Training

**Training Course:** Ethics for the Individual Officer

**Mode of Delivery:** Web-based (Online)

**Training Provider:** Community Policing Learning Portal

**Target Audience:** Law Enforcement and Intelligence Community

**Course Description:**

The COPS Office and the FBI Virtual Academy have teamed to provide Ethics for the Individual Officer, a free online course available to the law enforcement and intelligence community. Law enforcement officers encounter dilemmas that few people in other professions do. With true-to-life scenarios, streaming video, and an interactive format, this online course will empower you to answer ethical questions that arise.

**For additional information on this course:** [www.copslearningportal.net](http://www.copslearningportal.net)

**Training Course:** Promoting Fair and Impartial Policing Training

**Mode of Delivery:** Classroom (Train-the-Trainer)

**Training Provider:** University of South Florida & Circle Solutions

**Target Audience:** Law Enforcement Officers

**Course Description:** The Fair and Impartial Policing TOT Program allows teams of trainers, from academies and other law enforcement training organizations, to learn to implement both the recruit/patrol officers' and first-line supervisors' curricula. This 2.5 day TOT "walks" trainers through every aspect of the Fair and Impartial Policing Training Program and provides opportunities to "practice" teaching the modules of both curricula. At the conclusion of the TOT, trainers will be able to:

- Understand and effectively communicate the science of implicit bias and the fact that it can impact on what we perceive/see and can (unless prevented) impact on what we do;
- Understand and effectively communicate that fair and impartial policing leads to effective policing; and,
- Use the Fair and Impartial Policing Training curricula to teach academy recruits/patrol officers and first-line supervisors to (1) recognize their conscious and implicit biases; (2) implement "controlled" (unbiased) behavioral responses; and (3) promote fair and impartial policing in their daily work.

**For additional information on this course:** [bgseller@mail.usf.edu](mailto:bgseller@mail.usf.edu)

**Training Course:** Procedural Justice for Law Enforcement Agencies: *Organizational Change through the Integration of Procedural Justice Core Principles into Decision Making and Policies.*

**Mode of Delivery:** Classroom

**Training Provider:** Center for Public Safety and Justice at the University of Illinois (Springfield)

**Target Audience:** Law Enforcement Managers and Supervisors (sworn and non-sworn)

**Course Description:** The procedural justice curriculum will expand emphasis on procedural justice and its core principles throughout law enforcement, focusing on respect, legitimacy, and the concept of fairness ultimately demonstrated in interactions between law enforcement and the community. The purpose of the curriculum is to create a broader awareness of procedural justice and its core principles; provide practical steps to integrate procedural justice at the organizational level by training law enforcement executives on how to incorporate procedural justice core principles into organizational decision-making and policies; and to help agencies create an environment where procedural justice



core principles become standard practice. The curriculum will guide users on implementation considerations and strategies, raising their awareness and aiding them in becoming more effective in fostering an environment where procedural justice core principles become a standard practice within law enforcement and policing

**For additional information on this course:** <http://ricp.uis.edu>

## General Law Enforcement Training

**Training Course:** *Public Safety De-Escalation Tactics for Military Veterans in Crisis*

**Mode of Delivery:** Classroom

**Training Provider:** Upper Midwest Community Policing Institute

**Target Audience:** law enforcement, Fire, EMS personnel, 911 dispatchers, and campus and hospital security that have regular contact with returning service members in crisis

**Course Description:** The goal of the training, *Public Safety De-Escalation Tactics for Military Veterans in Crisis*, is to build skills and capacity among public safety personnel to respond to military veterans (all branches), with a special awareness of those service members who have been deployed in their military career. 15 one-day regional instructor-led trainings will focus on awareness and tactics for public safety personnel who may encounter crisis situations that result from veteran re-integration. The training will include identification of mental illness and behavioral disorders, causal factors of military veteran stress-related conditions, converging conditions that may indicate higher risk for stress-related disorders (conditions that indicate high risk for stress-related disorders and difficulty adjusting to civilian life), officer safety principles to offset increased risk that may be encountered by public safety personnel negotiating or de-escalating crisis involving military veterans, and operational use of de-escalation techniques (based on case studies of successful applications).

**For additional information on this course:** [www.umcpi.org](http://www.umcpi.org)

## Homicide Prevention Training

**Training Course:** National Homicide Review Training and Technical Assistance

**Mode of Delivery:** Classroom (supplemented by observation of live homicide case reviews); Local site training and technical assistance on a limited basis.

**Training Provider:** Milwaukee Homicide Review Commission (partnership of City of Milwaukee Health Department and Police Department)

**Target Audience:** Law enforcement personnel engaged in homicide prevention and investigation and allied practitioners from education, corrections, and public health.

**Course Description:** The purpose of the training and technical assistance is to build the capacity of local jurisdictions to prevent homicides and related events (e.g., nonfatal shootings and near fatal domestic violence incidents) using a “Homicide Review” prevention model developed in Milwaukee. The Homicide Reviews are a proven community policing strategy that the mayor’s office, police department, and other community partners have used since 2005. Training participants will learn how to start a homicide review process in their jurisdiction. Interested participants will be eligible to receive in-person and long distance training and technical assistance based on demonstrated need and available funding and resources.

**For additional information on this course:** <http://city.milwaukee.gov/hrc>



## Immigrant Communities Training

**Training Course:** *Introduction to AAPI Communication Styles*

**Mode of Delivery:** Classroom

**Training Provider:** Asian Media Access, Inc.

**Target Audience:** Sworn and non-sworn law enforcement personnel

**Course Description:** The goal of the training, *Introduction to AAPI Communication Styles*, is to increase the capacity of law enforcement personnel to recognize and understand various cultures and communication styles among AAPI communities and their Meth-related problems. Training will include AAPI communities' cultural traits and Meth usage problems, opportunities to understand communication style and cultural variations in AAPI communities, and how using high/low context communication concepts can influence message development in supporting of AAPI cultures and communication styles.

**For additional information on this course:** [www.amamedia.org](http://www.amamedia.org)

## Police Training Officer (PTO) Training

**Training Course:** Police Training Officer (PTO) Phase I Basic Training

**Mode of Delivery:** Classroom

**Training Provider:** University of Louisville Southern Police Institute (SPI)

**Target Audience:** Law Enforcement Officers

**Course Description:** The PTO model is specifically designed for agencies engaged in the community-oriented policing and problem solving (COPS) service delivery method. The Basic PTO course prepares participants to become post-academy field trainers. Participants will learn how to use problem-based learning and other adult learning strategies to coach and mentor recent academy graduates through field training phases. The objective of the Basic PTO training is to produce graduates of the training program who are capable of providing responsible, community-focused police services; to design fair and consistent evaluations that address a trainee's skills, knowledge, application, and ability to effectively provide policing services to their communities; to develop and enhance the trainee's learning from the academy within the community environment through a series of real-life problem solving activities; to formulate learning opportunities for new officers that meet or exceed the training needs of both the community and the policing agency; to prepare trainees to use a problem-solving approach throughout their careers by employing problem-based learning training; and to promote the practice of using community members as partners in problem solving.

**For additional information on this course:** [www.louisville.edu/spi](http://www.louisville.edu/spi)

**Training Course:** Police Training Officer (PTO) Phase II Basic Training

**Mode of Delivery:** Classroom

**Training Provider:** University of Louisville Southern Police Institute (SPI)

**Target Audience:** Law Enforcement Officers

**Course Description:** PTO Phase II Implementation course will prepare those who are tasked with implementing and managing a PTO Program to increase their opportunities for success and sustainability of the program. PTO Implementation course will provide critical instructional areas that will include:

managing the change process; developing support from key personnel inside and outside your agency; how to market your program prior to implementation; how to select PTO candidates; selection and



training of the Board of Evaluators; supervision of the PTO program; and document review and management.

**For additional information on this course:** [www.louisville.edu/spi](http://www.louisville.edu/spi)

## Tribal and Alaskan Native Training

**Training Course:** Tribal Methamphetamine Technical Assistance Summit

**Mode of Delivery:** Onsite Training and Technical Assistance

**Training Provider:** Strategic Applications International

**Target Audience:** Native American Tribes that received COPS Tribal Meth grants in FY10 and FY11

**Course Description:** In 2010, SAI received funding to provide the COPS Office Tribal Meth grantees with training and technical assistance (T/TA). SAI's innovative T/TA model promotes the role of indigenous leadership in building capacity to identify and implement best practices using community-policing principles in the 40+ COPS Tribal Meth Grantee sites to address methamphetamine trafficking and the effects of its use on tribal communities. The T/TA model creates a learning environment in which all participants (grantees, SAI, Tribal Fellows and other content experts) are listening, sharing, analyzing, and documenting key learnings from their work in addressing methamphetamine in Indian Country. Grantees receive training in the three pillars of community policing, how to develop their own needs assessments, mobilize key stakeholders and communities, and design a community-based participatory research model.

**For additional information on this course:** [www.sai-dc.com](http://www.sai-dc.com)

**Training Course:** Mendocino County/Round Valley Tribe Training and Technical Assistance Project

**Mode of Delivery:** Onsite Assistance

**Training Provider:** Fox Valley Technical College

**Target Audience:** Round Valley Tribe Community

**Course Description:** This project will provide on-site training and technical assistance to assist the Mendocino County Sheriff's Office (MCSO) with developing a more effective and efficient partnership with the Round Valley Tribe to address public safety issues and other community stakeholders in the Covelo, California region. The on-site training and technical assistance visits will involve multiple types of stakeholders beyond tribal law enforcement to include tribal leaders, community leaders and other local law enforcement agencies. The primary objective of this project is to achieve a level of collaboration for county, municipal and tribal law enforcement agencies that is not inhibited by barriers in communication and will promote best-practices in community policing. FVTC will prepare a guidebook/toolkit based on the trainings and resulting efforts of the sheriff's office, tribe and other community stakeholders that will be completed at the conclusion of the project.

**For additional information on this course:** <http://www.fvtc.edu>

**Training Course:** Methamphetamine in Indian Country

**Mode of Delivery:** Classroom

**Training Provider:** Fox Valley Technical College-Criminal Justice Center for Innovation

**Target Audience:** Tribal and Alaskan Native Communities

**Course Description:** The Methamphetamine (Meth) in Indian Country program is offered to 2008 Tribal Resource Grant Program grantees as an additional component to the Tribal Community Police Problem Solving Teams Training (TTEAMS). The program is designed to create awareness of the increasingly serious issue of meth manufacturing, trafficking, sales and abuse among tribes, villages and reservations

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across the country. It also creates an awareness of the significant issues meth causes for law enforcement, first responders, treatment providers and the entire community. This program is an excellent way to build an understanding in the community about the importance of supporting law enforcement in addressing this serious issue.

**For additional information on this course:** <http://www.fvtc.edu/TRGP>

**Training Course:** Methamphetamine in Indian County

**Mode of Delivery:** Classroom

**Training Provider:** Fox Valley Technical College-Criminal Justice Center for Innovation

**Target Audience:** Tribal and Alaskan Native Communities

**Course Description:** The Methamphetamine (Meth) in Indian Country program is offered to 2008 Tribal Resource Grant Program grantees as an additional component to the Tribal Community Police Problem Solving Teams Training (TTEAMS). The program is designed to create awareness of the increasingly serious issue of meth manufacturing, trafficking, sales and abuse among tribes, villages and reservations across the country. It also creates an awareness of the significant issues meth causes for law enforcement, first responders, treatment providers and the entire community. This program is an excellent way to build an understanding in the community about the importance of supporting law enforcement in addressing this serious issue.

**For additional information on this course:** <http://www.fvtc.edu/TRGP>

**Training Course:** Native American Training Series Executive Leadership e-learning

**Mode of Delivery:** Web-based (Online)

**Training Provider:** Upper Midwest Community Policing Institute/Community Safety Institute

**Target Audience:** Tribal and Alaskan Native Communities

**Course Description:** This COPS Native American Training Series Executive Leadership e-learning program is designed to assist Native American law enforcement agencies with developing both current and future leaders within their organizations. Throughout the program a wide variety of leadership models and theories are presented in order to enlighten participants and enhance their learning experience.

**For additional information on this course:** <http://www.umcpi.org>

**Training Course:** Native American Training Series Phase I

**Mode of Delivery:** Classroom

**Training Provider:** Upper Midwest Community Policing Institute

**Target Audience:** Tribal and Alaskan Native Communities

**Course Description:** The Native American Training Series contains fourteen separate training programs including seven designed for tribal policing agencies and seven community-based presentations. Phase I includes topics such as Domestic Violence, Graffiti, Community Policing Basics, Disorderly Youth, Problem Solving, Underage Drinking and Community Engagement. Additionally, the accompanying toolkit contains this Implementation Guide and ancillary tools to enhance both the learning experience and the actual utilization of the series. This Implementation Guide also contains background information on the program, survey results, and useful information to assist in the implementation of this training series.

**For additional information on this course:** <http://www.umcpi.org>

**Training Course:** Native American Training Series Phase II

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**Mode of Delivery:** Classroom

**Training Provider:** Upper Midwest Community Policing Institute

**Target Audience:** Tribal and Alaskan Native Communities

**Course Description:** The Native American Training Series contains fourteen separate training programs including seven designed for tribal policing agencies and seven community-based presentations. Phase II curriculum includes School Safety; Early Intervention Systems; School Crime Issues; School Resource Officers, Gangs and Bullying and Harassment in Schools. Additionally, the accompanying toolkit contains this Implementation Guide and ancillary tools to enhance both the learning experience and the actual utilization of the series. This Implementation Guide also contains background information on the program, survey results, and useful information to assist in the implementation of this training series.

**For additional information on this course:** <http://www.umcpi.org>

**Training Course:** *Regional Collaboration to Embrace, Engage, and Sustain Tribal Community Policing Partnerships*

**Mode of Delivery:** Regional Training and Technical Assistance

**Training Provider:** Western Community Policing Institute

**Target Audience:** Tribal and Alaskan Native Communities

**Course Description:** The Western Community Policing Institute (WCPI) will provide technical assistance and regional trainings that focuses on building effective and efficient collaborative partnerships throughout Indian Country to address the unique public safety threats to tribal communities and their neighboring jurisdictions. The training curricula will include understanding cultural diversity issues, identifying stakeholders, the need for regional collaboration, and how to develop effective memorandums of understandings and agreements. In addition, WCPI will develop a library of resources that will be available to assist tribes and other stakeholders in developing and sustaining regional community policing partnerships.

**For additional information on this course:** <http://www.westernrcpi.com>

**Training Course:** Tribal Community Police Problem Solving Teams Training

**Mode of Delivery:** Classroom

**Training Provider:** Fox Valley Technical College-Criminal Justice Center for Innovation

**Target Audience:** Tribal and Alaskan Native Communities

**Course Description:** The Tribal Community Police Problem Solving Teams Training (TTEAMS) has been a highly rated and successful program that was designed specifically for Indian Country by Native American community policing practitioners. The training utilizes the philosophy of community policing and demonstrates how law enforcement and the community can work together in organized problem-solving teams to address community challenges and enhance public safety. The training is highly interactive and uses several learning methods to demonstrate the various elements of change, group problem solving, dynamics of group development, resource sharing, overcoming barriers and problem solving steps that lead to creative solutions.

**For additional information on this course:** <http://www.fvtc.edu/TRGP>

**Training Course:** Tribal Youth Partnerships for Public Safety

**Mode of Delivery:** Classroom

**Training Provider:** Western Community Policing Institute

**Target Audience:** Tribal and Alaskan Native Communities

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**Course Description:** The Tribal Youth Partnerships for Public Safety training is a 36 hour course to build and enhance youth-police partnerships in tribal agencies. WCPI offers both train-the-trainer and standard deliveries of the training in tribal communities. WCPI is also addressing the need to build and enhance executive leadership in tribal agencies. Through the development and delivery of a two-day Tribal Inspired Leadership Training course WCPI will build the leadership capacity of tribal law enforcement agencies.

**For additional information on this course:** <http://www.westernrcpi.com>

**Training Course:** Tribal Prescription Drug Endangered Children Training and Technical Assistance Program

**Mode of Delivery:** Onsite Training and Technical Assistance

**Training Provider:** Lamar Associates, LLC

**Target Audience:** Tribal and Alaskan Native Communities

**Course Description:** Pharmaceutical drug abuse in Indian Country has grown to become a significant public safety issue that has contributed to the increase in violent crime rates in Indian Country, devastated Native American families, endangered children, and created a strain on the limited resources available to tribal law enforcement and service programs. In order to address this serious public safety concern, Lamar Associates, LLC (Lamar), and its project partners, the National Indian Child Welfare Association and the National Association of Drug Diversion Investigators have been funded to develop the Tribal Prescription Drug Endangered Children Training and Technical Assistance Program. Lamar and its partners will develop a training curricula and provide technical assistance that will: 1) increase the capacity of law enforcement agencies to serve the needs of drug endangered children and 2) increase the capacity of law enforcement agencies to build partnerships with public health, prevention, and treatment providers that will lead to coordinated community responses to prevent prescription drug diversion and abuse. The training curriculum will be designed to acquaint the participants with: The Indian Child Welfare Act (25 U.S.C. 1901); civil and criminal jurisdiction in Indian Country; roles and responsibilities of service groups; types of reporting, cross-reporting, and information sharing; safety procedures for children, families, and responding personnel; accepted drug endangered children protocols; the national pharmaceutical drug assessments; the pharmaceutical impact in Indian Country including trends, signs of exposure in children, identification of drug user behavior and paraphernalia; identification drug contaminated environments; child risk assessment methodologies; community policing principles, problem-solving techniques, and strategic planning and collaboration with federal, state, private and tribal organizations.

**For additional information on this course:** <http://lamarassociates.net/training.html>

### Youth Safety Training

**Training Course:** CORE DEC—Drug Endangered Children Awareness Training

**Mode of Delivery:** Classroom and Web-based (Online)

**Training Provider:** National Alliance for Drug Endangered Children and the network of State Alliances

**Target Audience:** Law Enforcement and community partners

**Course Description:** Originally developed with 2007 COPS Methamphetamine Initiative funding, the Core DEC Training Curriculum will increase community awareness about the risks faced by drug endangered children (DEC) and highlight the opportunities we have to intervene on behalf of these children.

**For additional information on this course:** [www.nationaldec.org](http://www.nationaldec.org)



**Training Course:** One on One: Connecting Cops & Kids

**Mode of Delivery:** Classroom

**Training Provider:** The Fred Rogers Company

**Target Audience:** Law Enforcement Officers and Youth Serving Service Providers

**Course Description:** One-on-One is a four-part video-based training program to help law enforcement officers increase their effectiveness and safety by building trust with children and teenagers. One-on-One provokes discussion and raises officers' awareness of children in their work and of the tremendous impact their presence, authority and actions have on children. It is also designed to show how basic knowledge of children and their development can enhance an officer's impact, safety and ability to achieve law enforcement goals in the community. The Fred Rogers Company will be taking *One on One* to police departments around the country during 2011 and 2012 as part of an initiative funded by the US Department of Justice Community Oriented Policing Services (COPS) program.

**For additional information on this course:** <http://www.fredrogers.org/cops/index.html>

**Training Course:** T.A.P.S. Academy

**Mode of Delivery:** Classroom

**Training Provider:** Houston Police Department

**Target Audience:** Law Enforcement and Targeted At-Risk Youth

**Course Description:** The Teen and Police Service Academy (T.A.P.S.) academy is a concept to reduce the social distance between at-risk youth and law enforcement. Through learning, interaction, focus groups, discussions, community problem solving and a service-learning instruction, the student and law enforcement officers will gain valuable insight about the concerns and issues facing one another. Students and law enforcement will explore issues surrounding violence, physical and sexual abuse, stalking, domestic trafficking, sexual exploitation and bullying in a 15 week training curriculum. The curriculum and program developed through this program is intended to reduce the social distance that exists between police and youth, educate youth and police about each other, while providing crime prevention projects to the community through the use of service-learning.

**For additional information on this course:** [www.houstonpolice.org](http://www.houstonpolice.org)

**Video on T.A.P.S:** <http://www.youtube.com/watch?v=1hDrVicPaWU>

### Upcoming Training Initiatives

**Training Course:** Procedural Justice Line Officer Training

**Mode of Delivery:** Classroom Training

**Expected Delivery Date:** April 2013

**Training Provider:** King County Sheriff Office

**Target Audience:** Line Officers

**Course Description:** The Procedural Justice Line Officer Training will provide practical steps on how to integrate procedural justice at the line officer level by training law enforcement officers on how to incorporate core principles of procedural justice into decision-making and actions; and to help agencies create an environment where procedural justice core principles become standard practice. The training will include a participants guide on implementation considerations and strategies, raising their awareness and aiding them in becoming more effective in fostering an environment where procedural

## TRAINING COURSES



justice core principles become a standard practice within law enforcement and policing. This training will be delivered in Washington State's POST, as well as two (TBD) agencies around the county.

**For additional information on this course:** <http://www.kingcounty.gov/safety/sheriff.aspx> 

**Training Course:** *Introduction to Community-Police Strategies for AAPI Communities*

**Mode of Delivery:** Classroom

**Expected Delivery Date:** May 2013

**Training Provider:** Asian Media Access, Inc.

**Target Audience:** AAPI community members

**Course Description:** The goal of the training, *Introduction to Community-Police Strategies to AAPI Community*, is to increase the capacity of AAPI parents, and other AAPI community members, to identify and address Meth-related problems in their families and the AAPI community, and understand the role of law enforcement in a community policing context. The training will be held in an effort to increase AAPI Communities' understanding of community-policing strategies that build and strengthen mutual respect, accountability, and trust with law enforcement agencies. The training will include information on how to collaborate with law enforcement and other authorities in reporting suspicious house parties and drug selling, understanding community policing, and AAPI cultural implications of Meth usage.

**For additional information on this course:** [www.amamedia.org](http://www.amamedia.org)